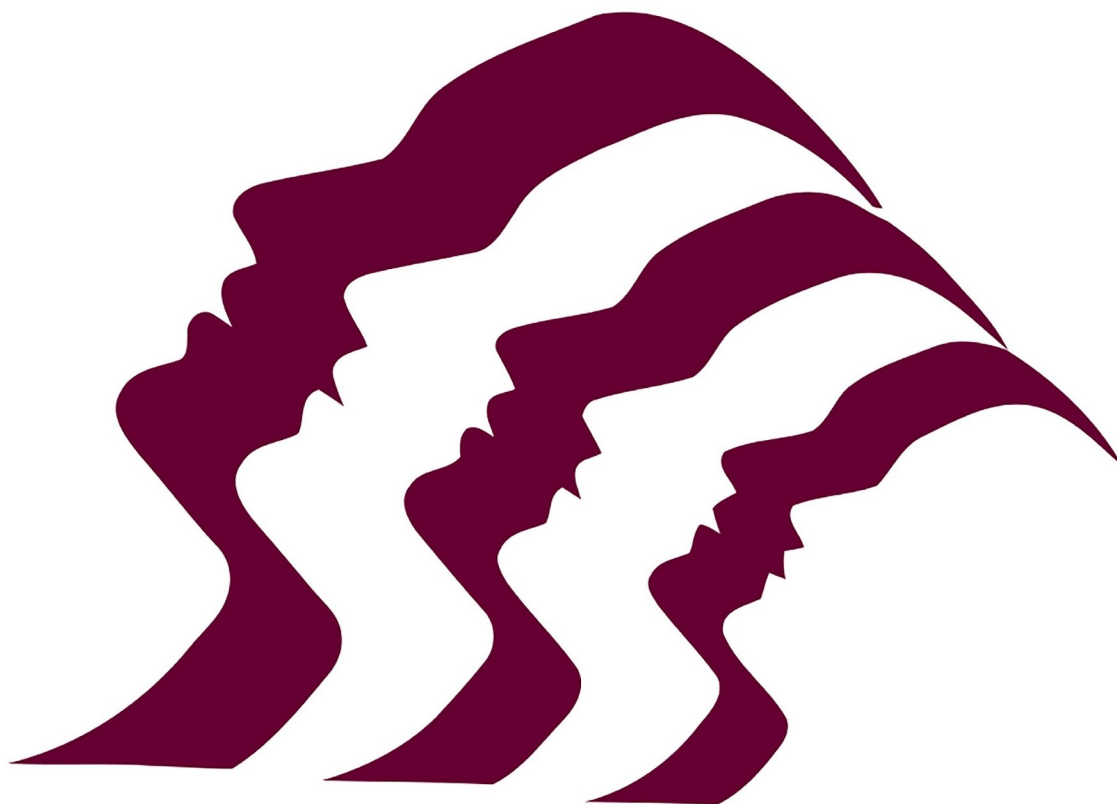




**CAPITAL INNOVATIONS ACADEMY  
STUDENT HANDBOOK  
2026-2027**

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# Capitol Innovations Academy 2026-27 School Year Calendar

| July 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 | 31 |    |

| August 2026 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | Sa |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |

| September 2026 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| Su             | M  | Tu | W  | Th | F  | Sa |
|                |    |    | 1  | 2  | 3  | 4  |
| 5              | 6  | 7  | 8  | 9  | 10 | 11 |
| 12             | 13 | 14 | 15 | 16 | 17 | 18 |
| 19             | 20 | 21 | 22 | 23 | 24 | 25 |
| 26             | 27 | 28 | 29 | 30 |    |    |

| October 2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | Sa |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 |    |    |    |    |    |

| December 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 | 31 |    |    |

| Start and End School Dates |                     |
|----------------------------|---------------------|
| Date                       | Description         |
| August 19                  | First Day of School |
| June 4                     | Last Day of School  |

| Special Dates |         |                                      |
|---------------|---------|--------------------------------------|
| Date          | Time    | Description                          |
| August 17     | 7:00 PM | Back to School Night                 |
| August 18     | 5:30 PM | CI Annual Family BBQ                 |
| October 23    | 1:00 PM | End Quarter 1 and Fall Festival      |
| TBD           | TBD     | Winter Art Gallery and Holiday Party |
| December 17   | 8:30 AM | Student Fun Trip                     |
| January 15    | 1:00 PM | End Quarter 2 and Winter Festival    |
| March 19      | 1:00 PM | End Quarter 3 and Spring Festival    |
| TBD           | TBD     | Spring Play                          |
| June 5        | 9:30 AM | Extravaganza/Graduation              |

| Early Dismissal Dates (12:20 pm) |                    |
|----------------------------------|--------------------|
| Date                             | Description        |
| November 13                      | Parent Conferences |
| February 5                       | Parent Conferences |
| March 3                          | Teacher Meeting    |
| April 9                          | Parent Conferences |
| May 20                           | Teacher Meeting    |

| School Closed Dates |                                                   |
|---------------------|---------------------------------------------------|
| Date                | Description                                       |
| November 2          | Teacher In-Service Day                            |
| November 6          | Quarter 1 Report Cards Issued, Parent Conferences |
| December 20         | Teacher In-Service Day                            |
| January 22          | Teacher In-Service Day                            |
| January 29          | Quarter 2 Report Cards Issued, Parent Conferences |
| March 29            | Teacher In-Service Day                            |
| April 2             | Quarter 3 Report Cards Issued, Parent Conferences |

| Holidays     |                        |
|--------------|------------------------|
| Date         | Description            |
| September 7  | Labor Day              |
| September 25 | Native American Day    |
| November 11  | Veteran's Day          |
| January 18   | Martin Luther King Day |
| February 15  | President's Day        |
| May 31       | Memorial Day           |

| School Breaks |             |                |
|---------------|-------------|----------------|
| Start         | End         | Description    |
| November 21   | November 29 | Fall Break     |
| December 19   | January 3   | Winter Holiday |
| March 22      | March 27    | Spring Break   |

| January 2027 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | Sa |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |
| 31           |    |    |    |    |    |    |

| February 2027 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | Sa |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            |    |    |    |    |    |    |

| March 2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | Sa |
|            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 | 31 |    |    |    |

| April 2027 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | Sa |
|            |    |    |    | 1  | 2  | 3  |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 |    |

| May 2027 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       | 31 |    |    |    |    |    |

| June 2027 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 |    |    |    |

Dear Parents and Guardians,

Welcome to Capital Innovations Academy, a small, family-feel, non-sectarian private school where we encourage 6<sup>th</sup> through 12<sup>th</sup> graders to EXPLORE, INNOVATE, and INSPIRE! Our goal is to provide a strong foundation in a core curriculum that prepares students for college and their chosen career path. At C.I. Academy, students not only have their academics sculpted to their individual pacing and needs but also have the opportunity to explore multiple arts and/or STEM fields of their choosing. We believe students are most successful when they are excited about what they are learning and understand how that knowledge can be applied to real life. It is our hope that students will assume ownership over their education by being active participants in the shaping of their academic experience. New teaching methods and class schedule changes will be put into place throughout each year based on research completed on best practices in the classroom and school environment as well as authentic observation and interaction on our CI campus.

Your participation in your student's education is invaluable to us. We are so lucky to have an active PTSO and encourage all of our parents, guardians, and students to attend the monthly PTSO meetings so that your voices may be heard on upcoming school initiatives, events, fundraisers, etc. Please also feel welcome to call or email us if you have a question or a concern!

We appreciate so much the supportive, positive, and productive attitudes of our students and their families. We look forward to enjoying another school year with you!

Sincerely,

Mrs. Sarah Barbulesco-Lamb, Mrs. Danielle Romais, Ms. Sarah Minter,  
Ms. Joanna Johnson, Mx. Ryder Kian, and Ms. Emily San Marco

## **Capital Innovations Academy Statement of Purpose**

1. To inspire students to learn and pursue education with vigor by cultivating an environment where teaching methods and curriculum are regularly sculpted and appropriately adjusted to coincide with current research on pedagogy, educational practices, and needed accommodations as well as authentic results with CI Academy students. As the world evolves, educators must continually reinvent ways of educating and incorporate new curriculum in order to best prepare students to succeed in our rapidly changing society.
2. To foster critical thinking and help students to develop the life skills, personal emotional development, and social awareness necessary to promote their ideas and create positive change.
3. To meet each student at his/her/their current level and provide a rigorous and challenging academic experience that will prepare the student for his/her/their future schooling, career, and life.
4. To infuse the arts into academic curriculum as well as provide a stimulating and inspiring environment where students can create and experience art, both visual and performing.

## **Capital Innovations Academy Mission & Philosophy**

At CI Academy, we value new perspectives and constant self-assessment, as a school and as individuals within that school. As the world evolves, educators must continually reinvent ways of educating and incorporate new curriculum in order to best prepare students to succeed in our rapidly changing society.

Our philosophy is that students are most successful and work toward becoming their finest selves when information is delivered to them in a way that they can understand and enjoy the learning process. We value each student as an individual with unique abilities, desires, and learning styles. It is our mission to provide personalized, meaningful, and challenging instruction that applies to each student and serves his/her/their lifelong goals. Arts are an essential piece in our learning philosophy and we find that our students experience greater success in all subjects when they are allowed to ingest material and/or prove understanding of subjects via artistic expression.

A complete CI education includes emotional development, communication skills courses, discussions about social consciousness, as well as training in the fine & performing arts and technology. We place great value on maintaining a safe family-feel environment where students learn to be active participants in the betterment of the community.

## **CI Academy Expected Student Learning Results (ESLRs)**

Capital Innovations Academy students will **DREAM!**

**D** - Demonstrate compassion, perseverance, and accountability.

**R** - Reach their life goals through innovation and community building.

**E** – Explore and experience their curriculum, both within the walls of our campus and beyond in the greater Sacramento area.

**A** – Assimilate arts and technology into all aspects of their education.

**M** – Mature into socially conscious, self-aware adults who continually explore and seek new skills and knowledge.

# **GRADUATION REQUIREMENTS**

## ***Middle School (MS)***

### **Units Required**

|                |                                      |
|----------------|--------------------------------------|
| English        | 30                                   |
| Major/Elective | 30 (10 units per year at CI Academy) |
| Math           | 30                                   |
| Science        | 30                                   |
| Humanities     | 24 (8 units per year at CI Academy)  |
| History        | 30                                   |
| Physical Ed.   | 30                                   |
| Fellowship     | 3 (1 unit per year at CI)            |
| Community*     | 11                                   |

## ***High School (HS)***

### **Units Required**

|                    |                                                                              |
|--------------------|------------------------------------------------------------------------------|
| English            | 40                                                                           |
| Major/Elective     | 40 (10 units per year at CI Academy)                                         |
| Math               | 20 (2yrs min. while in HS; must finish through at least the end of Geometry) |
| Financial Literacy | 2                                                                            |
| Science            | 20 (2yrs of lab science minimum, 3 preferred)                                |
| History            | 20                                                                           |
| Foreign Language   | 12 (6 units per year at CI; must finish through at least the end of level 2) |
| Ethnic Studies     | 2                                                                            |
| Humanities         | 4 (2 units per year at CI)                                                   |
| Physical Ed.       | 20                                                                           |
| Government         | 5                                                                            |
| Economics          | 5                                                                            |
| Fellowship         | 4 (1 unit per year at CI)                                                    |
| Community*         | 14                                                                           |

\*Community Courses include the required courses of Health, Organizational Skills, Critical Thinking, Emotional Development, Communication Skills, Philosophy/Debate, Geography, and Life Skills as well as a variety of other courses aimed at preparing students to be positive and successful members of the adult community after graduating from Capital Innovations Academy.

NOTE: Generally, 10 units is equivalent to one full school year of instruction; 5 units is equivalent to one semester of instruction.

# CURRICULUM

## ***STANDARD CURRICULUM:***

Math Levels: Number Theory, Pre-Algebra, Algebra I, Geometry, Algebra II\*

\*When students go beyond the level of Algebra II, they are encouraged to become a Dual Enrolled College student. See **pg15** for details.

History: These classes focus on History and its relationship to current events. Through investigation and examination of original text and artwork, students will be able to recognize vital connections between the present and the past. Students will develop an appreciation of universal historical themes and dilemmas. An understanding of why and how past events transpired as well as how these events continue to influence society today are key components of these courses. Specific time periods, cultures, and countries addressed vary based on the year. The class alternates between US History and World History every other year.

Government (HS): Government prepares students for their civic responsibilities as American citizens. It involves the study and analysis of both the local, state, and broader federal government of the United States. It focuses on the operation of government and elections in our society while teaching students how the three branches (Executive, Legislative, and Judicial) work together in a system of democratic checks and balances. This will include comparing systems of government throughout the world, as well as analyzing the Constitution, the Bill of Rights, and other historical documents.

Economics (HS): Economics involves the study and analysis of production, consumption, and distribution of goods and services in an economy utilizing graphs, statistics, and equations. The subject specifically focuses on the free market of American society and teaches students how and why the market works. Students will also learn the basic economic principles of micro- and macro-economics, international economics, and comparative economic systems.

Science: Science classes aim to guide students in understanding the world around us through the scientific method. By learning scientific facts, natural phenomena and their interactions through physics, chemistry, and biology, students can better understand the world around them. Students use their knowledge to figure out how the world works, solve problems, and affect change. Students learn about science via books, articles, handouts, lectures, experiments, research, field trips, and other real-life experiences. High school students are expected to take at least three years of lab science in the courses of biology, chemistry, and physics. Middle school students cover subjects in Life Science, Earth Science, and Physical Science.

English: English class addresses a variety of standards in the following areas: grammar/punctuation; persuasive & narrative essay writing; creative writing &

storytelling; literature analysis; poetry analysis and composition; research paper composition; discussion, speech, & debate; vocabulary building; and the reading & comprehension of novels, plays, short stories, & other texts. The goal of this class is to teach students to analyze and discuss ideas brought forth from literature as well as challenge students to learn the skills of research and fact-checking, the art of persuasion, and the ability to consider and synthesize the opinions of others.

Foreign Language (HS): (3 days per week) Students will be required to test out of foreign language by passing (80% minimum score) a test that covers through the end of Level II in their chosen language. Curriculum for this class consists of skits, projects, watching videos, responding to questions in both verbal and written format, tests, etc. in order to develop and assess a student's understanding and application of vocab and grammar. Overall, the purpose of the class is to help students appreciate the culture surrounding the language as well as learn to read, write, speak, and listen in that language.

Once students have reached the end of Level II in the foreign language of their choice, they are given the option to continue these studies as a Dual Enrolled College student through the Los Rios Community College system ([see pg15](#) for more information on how these classes work). These language classes are offered online as an asynchronous learning format in which students follow the college curriculum while receiving assistance from the foreign language teacher at CI.

ASL (HS): (3 days per week) Students will be required to test out of ASL by passing (80% minimum score) a test that covers through the end of ASL II. Curriculum for this class consists of skits, projects, watching videos, responding to questions in both signed and glossed (written) format, tests, etc. to develop and assess a student's understanding and application of vocab and grammar. The goal of the class is for students to understand the nuances of deaf culture as well as communicating through sign.

Once students have reached the end of ASL II, they are given the option to continue these studies as a Dual Enrolled College student through the Los Rios Community College system ([see pg15](#) for more information on how these classes work). ASL is offered online as an asynchronous learning format in which students follow the college curriculum while receiving assistance from the ASL teachers at CI.

Humanities\* (HS): (1 day per week) This class builds on students' Foreign Language studies by having students explore the art and culture of multiple countries. They will survey various art forms (painting, music, dance) from different time periods and cultures with an emphasis on the cultures of countries that speak the languages they are studying. Students will be introduced to basic terminology about the arts, then they will proceed to explore specific styles and art pieces. Students will reflect on newer art forms from the present day and will make connections about why humanity has always felt the need to express themselves artistically and how modern day forms of expression are similar to

older ones. Students will also explore the history, government, society, culture, religion, language, and environment of the quarter's chosen countries. This class is offered to I and A group students at CI.

\*Humanities is a required curriculum and is a part of high school students' foreign language credits.

Ethnic Studies (HS): (3 days per week) Ethnic studies seeks to empower all students to engage socially and politically and to think critically about the world around them. This course aims to document the experiences of people of color in order for students to construct counter-narratives and develop a more complex understanding of the human experience. Through these studies, students should develop respect for cultural diversity and see the advantages of inclusion. The course will study the historic struggle of communities of color, taking into account the intersectionality of identity (gender, class, sexuality, among others), to challenge racism, discrimination, and oppression and interrogate the systems that continue to perpetuate inequality. This course is offered to I and A group students who have finished up to the end of level 2 of their foreign language credit.

Physical Education: During Physical Education, students engage in physical conditioning (strengthening & stretching), recreational sports, and/or physically-active games. Students who bring proof of playing for a minimum of two seasons in a school year on a sports team, dance team, or otherwise qualifying physical activity will be excused from PE at the discretion of CI staff members. We also provide an alternate PE form for students to access and fill out online to record PE completed off-campus if they cannot attend in person on certain days. Please note that any students not participating in PE who remain on campus during the PE period will be required to participate in silent study hall in place of PE.

### Community Service

High school students are expected to log at least 20 hours of community service during 9th-12th grade in order to graduate from high school. These hours can be logged by participating in CI community service events or events the students participate in outside of the school. Adequate proof must be presented to the Head of Education for these hours alongside a Community Service Hours form. Please request forms from the Head of Education as needed.

## Community Courses

Health (MS): Middle School Health includes an overview of reproductive biology, extensive information about puberty changes & stages, and a discussion of romantic feelings and how they affect our outlook, interactions, and relationships as we grow and change. Great emphasis will be placed on communication skills, boundaries, and consent. The curriculum comes from a combination of sources such as the book What's Happening to My Body (book for boys and girls) by Lynda Madaras as well as other verified online sources such as the WHO.

Health (HS): High School Health class curriculum includes lessons and discussions about Nutrition, Fitness, Positive Self-Image, CPR/First Aid, Future Planning, Communication Skills, Relationship Abuse & Sexual Violence, Gender & Sexuality Identity, Drugs/Alcohol, Sexually Transmitted Infections/Diseases, Birth Control & Contraceptives, Reproductive Biology, Puberty, Social Awareness, Conception to Pregnancy to Birth, Parenting, & Stress Management.

Life Skills (HS): The Life Skills course prepares students for making adult decisions by teaching students about making good choices with relationships, texting communication skills, internet safety & communication, parenting (understanding what responsible parenting looks like & laws/systems in CA for adoption/abortion/foster), mental health (eating disorders, anxiety, depression), the media & how it influences our perspective, reading nutrition labels, diet & exercise, check writing, creating a sustainable budget, creating a step-by-step plan, writing a resume, behaving appropriately in an interview, calculating a tip at a restaurant and percentages when shopping, and other daily life situations, etc.

Philosophy & Debate (HS): In this class, students will analyze their own ideas about philosophical topics such as morality, religion, society, social justice, and what defines who we are as people and humans. Through the teachings of philosophers from history, students will broaden their understanding of moral and social philosophy and apply these teachings to their own worldviews. Students will be trained in the art of persuasive argument, learning effective techniques for debating as well as methods for researching evidence to defend a position. In class debates will be held in relation to the philosophical topics that are covered. Great emphasis will also be placed on the difference between philosophical discussion and debate.

Emotional Development (HS): Students learn material from The Emotionally Sensitive Person by Karyn D. Hall in order to develop the techniques of mindfulness, positive & productive communication, healthy exercise/diet/sleep management, and self-awareness in order to better understand themselves and their emotions, as well as how they can live in a manner that is beneficial to themselves and others.

Geography (HS and MS): Geography class requires students to demonstrate an understanding of both American and World Geography as well as how the location and proximity of certain countries and cultures has influenced and continues to influence the development of the world. The middle school course focuses more on physical geography whereas the high school course focuses on cultural geography.

Social Justice (MS): Students in this class explore different facets of our society's make-up while discussing how justice plays a role in people's lives. Students discuss how racial, gender and social inequality, prejudice and privilege shape our society. They are challenged to present their views on these topics and how we can make a positive impact for future generations. Students are encouraged to share their own perspectives while respecting everyone else's.

Study, Note-Taking and Organizational Skills (MS): In this class, students practice study skills, learn a variety of note-taking styles, as well as develop their organizational skills. These skills are fundamental for their overall success in and out of school. Lessons provide weekly tasks that students must complete to demonstrate their understanding of the concepts presented.

Humanities (MS): Foreign Language is not a required course for middle school students unless they are in I Group. Instead, these students take a modified version of the high school version of Humanities that still focuses on the art and culture of countries, but doesn't link with their foreign language studies.

Gardening (MS): For this course, students will study the basics of plant anatomy and the factors needed to help plants grow. Students will also study the culinary associations of various fruits, vegetables, and herbs as well as the cultural variations for how these plants can be prepared. Students will learn the fundamentals of how to care for plants and be responsible for maintaining the school's community garden.

Communication Skills (MS): In this class, students practice communication skills such as speaking, listening and body language. These skills are important for academic and social interactions as well as public speaking scenarios, such as presentations. Lessons provide weekly practical scenarios aimed at equipping students with the skills needed to demonstrate their understanding of the concepts presented.

Main Idea, Paraphrase, & Summarize: In this class, students learn the meaning of main ideas and important points in a text and then apply this skill to identifying main ideas in assigned reading material. Next, students will practice interpreting reading materials by paraphrasing and summarizing the content. Lessons provide weekly practical scenarios aimed at equipping students with the skills needed to demonstrate their understanding of the concepts presented.

## ***ARTS & SCIENCES Majors***

All students will choose an ARTS & SCIENCES major which will dictate the type of courses they will take two days per week in addition to their academics. Students will be given the opportunity to earn certificates as they master a variety of skills in their selected area of study which can then be included on their transcript and/or occupational resume.

On a quarterly basis, students may change their major based on a desire to explore other areas. CI Academy faculty may also suggest or mandate a change in a student's area of emphasis based on observation of a student's lack of adequate performance and effort and/or a student's obvious aptitude in another area of study. While students will be given the opportunity to try out and change their major when necessary and we expect a higher level of indecisiveness from middle school students, all students will be encouraged to find a major that befits their interests and goals as soon as possible so as to maximize the benefits of that area of study. All changes in one's major must be approved by the lead teacher from both the major the student is leaving as well as the one the student is joining.

**Theater & Film:** In Theater & Film Major, we build a community of actors, writers, producers, directors, visionaries, techies, dancers, and singers. Prop building, set design, and producing student films are other exciting areas of focus in this major. Students who choose this focus can expect to take more written, oral, and dramatic performance-based courses. If you have a love for being on stage or in front of the camera, or if you are someone who wants to be a part of that creative process from behind the scenes, this is the C.I. Major for you! Also, anyone who desires to work in any career in writing should definitely join us in Theater & Film. Possible college majors include English, international relations, drama, dance, journalism, linguistics, or film.

**Music:** Students will learn music in both a traditional and non-traditional manner. Emphasis will be placed on learning how to play and compose songs. Students will learn how to read tablatures and sheet music which will allow them to play other artists' songs as well as write their own music. Students will also learn the craft behind making an instrument work. From simple strings changes and set up issues to minor repair work, all of these are essential in making the difference between an instrument that you can't play into an instrument you want to play. Possible college majors that might focus on music include music, music theory, music composition, math, and sound engineering.

**Visual Arts:** Students who choose this focus will explore a wide variety of artistic subjects, styles, and applications. The emphasis for this major is on the exploration of techniques and history in fine arts and the practical applications of design. Students in this major will practice drawing, cartooning, painting, photography, illustration, sculpting, and more. Possible college majors that might focus on visual arts include art, illustration, photography, architecture, or art history.

**Science & Technology:** Students who choose this focus will have an opportunity to pursue a science discipline not normally taught as part of their regular curriculum (Plant & Animal Biology, Entomology(bugs!), Forensic Science, Astronomy, etc). Students in the science application will focus on interactive studies, research, and experimentation as they explore their area of interest. The technology application includes, but is not limited to, robotics, coding, photoshop, website and video game design. Possible majors that might focus on science include anything in the medical field, astronomy, zoology, biology, chemistry, physics, engineering, mathematics, and computer science.

**Social Sciences:** Students who choose this focus will have the opportunity to pursue various disciplines of Social Studies, such as Sociology, Archaeology, Anthropology, Criminology, Psychology, Economics, Philosophy, Humanities, Pop Culture, etc. These students will pursue their interests through research, observation, discussion/debate, and interactive activities that help them explore different careers in these fields. Progress for this major will be measured in presentations, research assignments, discussions, and field work. Possible majors that might focus on social studies include anthropology, sociology, psychology, economics, political science, international relations, and human development.

**ELECTIVES vs MAJORS:** Students will take courses in their area of major focus on two days per week and take elective courses on three days per week. These electives are open for enrollment to all students regardless of major emphasis. The options for this school year are as follows: kitchen chemistry (aka cooking), free expression art, creative writing, poetry, literary oasis, CI News, journalism, Dungeons & Dragons, business/entrepreneur, social justice, community involvement, internship, movie making, computer programming & 3D printing, video game & graphic design, robotics team, cottagecore crafting, strategy games, myths & legends, yearbook, photography, debate team, rock band, fashion & art history, digital art & animation, and sketching.

**NOTE: In order for us to have a yearbook each year, we need to have a staff of at least four invested students per quarter.** This is to ensure we have a large enough staff to continue to produce our amazing personalized yearbooks. *This means that if our yearbook staff becomes too small, students who have not taken yearbook in the past year may be required to join yearbook for a quarter to assist in the design.*

***LIFE COACHING:*** (Emily San Marco)

In order to be sure that students have proper assistance to plan for success as well as build important social, communication, self-advocacy, and self-care skills, all students meet with a life coach approximately once per month. These meetings typically occur in the Calm Room. The purpose of these check-ins is to give students an opportunity to discuss any academic, personal, or social struggles or goals and for the life coach to help the student process and form plans for future success. The life coach is NOT a therapist but rather someone who provides an open ear for students and supports them as they make decisions and plans to help them reach their goals. The check-ins will occur during the normal school day on Mondays and Wednesdays after lunch. Sometimes, in shorter months or months when we have a lot of trips/holidays/events, not all students will be seen; however, every effort will be made to ensure that all students are seen an equal number of times per year.

***DUAL ENROLLMENT AT COLLEGE PROGRAM:***

High School students (who are at least 14 years old) who demonstrate college-level aptitude in a certain subject will be encouraged to enroll in the Dual Enrollment at College Program. With parent permission, CI Academy staff will assist advanced students and their families in enrolling their students in a Community College course which will be taken concurrently with high school level courses at CI Academy. We will provide any student who takes a class through a Community College with tutoring and assistance with work from that college course during the school day's time for that subject. For instance, if a student is enrolled in a college English course, during English time at CI Academy, the student would have an opportunity to have his/her/their college papers read and edited as well as ask questions to better understand reading assignments and how best to study for upcoming midterms and final exams.

# **DAILY SCHEDULE**

(subject to change to best serve the students' needs)

## **M Group Schedule**

### **MONDAY**

8:30-9:00 Community (History Room)  
9:10-9:50 Special Interest (Art Room)  
10:00-10:40 Science (Science Room)  
10:50-11:30 Math (Science Room)  
11:40-12:20 History (History Room)  
12:20-1:00 Lunch  
1:05-1:45 English (Theater)  
1:55-2:35 Majors  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

### **TUESDAY**

8:30-9:00 Community (History Room)  
9:10-9:50 Science (Science Room)  
10:00-10:40 Math (Science Room)  
10:50-11:30 English Tracking  
11:40-12:20 Special Interest (Art Room)  
12:20-1:00 Lunch  
1:05-1:35 Fellowships  
1:45-2:10 Study Hall  
2:15-2:45 Elective  
2:45-2:55 Chores/Relax  
2:55-3:30 PE  
3:30 End of Day

### **WEDNESDAY**

8:30-9:00 Community (History Room)  
9:10-9:50 Science (Science Room)  
10:00-10:40 Math (Science Room)  
10:50-11:30 History (History Room)  
11:40-12:20 Special Interest (Art Room)  
12:25 - 1:00 Lunch

1:05-1:45 English (Theater)  
1:55-2:35 Majors  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

### **THURSDAY**

8:30-9:00 Community (History Room)  
9:10-9:50 Science (Science Room)  
10:00-10:40 Math (Science Room)  
10:50-11:30 English (Theater)  
11:40-12:20 History (History Room)  
12:20-1:00 Lunch  
1:05-1:45 History (History Room)  
1:55-2:35 Elective  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

### **FRIDAY**

8:30-9:00 Community (History Room)  
9:10-9:50 Science (Science Room)  
10:00-10:40 Math (Science Room)  
10:50-11:30 History (History Room)  
11:40-12:20 Special Interest (Art Room)  
12:20-1:00 Lunch  
1:05-1:45 English (Theater)  
1:55-2:35 Elective  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

## **C Group Schedule**

### **MONDAY**

8:30-9:00 Life Skills (Theater)  
9:10-9:50 History (History Room)  
10:00-10:40 Math (Ms. Joanna's Room)  
10:50-11:30 Science (Science Room)  
11:40-12:20 English (Theater)  
12:20-1:00 Lunch  
1:05-1:45 Special Int (Ms. Joanna's Room)  
1:55-2:35 Majors  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

### **TUESDAY**

8:30-9:00 Geography (Theater)  
9:10-9:50 History (History Room)  
10:00-10:40 Math (Ms. Joanna's Room)  
10:50-11:30 Science (Science Room)  
11:40-12:20 Special Int (Ms. Joanna's Room)  
12:20-1:00 Lunch  
1:05-1:35 Fellowships  
1:45-2:10 Study Hall  
2:15-2:45 Elective  
2:45-2:55 Chores/Relax  
2:55-3:30 PE  
3:30 End of Day

### **WEDNESDAY**

8:30-9:00 Life Skills (Theater)  
9:10-9:50 History (History Room)  
10:00-10:40 Math (Ms. Joanna's Room)  
10:50-11:30 English (Theater)  
11:40-12:20 Science (Science Room)  
12:25 - 1:00 Lunch

1:05-1:45 Special Int (Ms. Joanna's Room)  
1:55-2:35 Majors  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

### **THURSDAY**

8:30-9:00 Geography (Theater)  
9:10-9:50 History (History Room)  
10:00-10:40 Science (Science Room)  
10:50-11:30 Math (Ms. Joanna's Room)  
11:40-12:20 English (Theater)  
12:20-1:00 Lunch  
1:05-1:45 English (Theater)  
1:55-2:35 Elective  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

### **FRIDAY**

8:30-9:00 Life Skills (Theater)  
9:10-9:50 History (History Room)  
10:00-10:40 Math (Ms. Joanna's Room)  
10:50-11:30 English (Theater)  
11:40-12:20 Science (Science Room)  
12:20-1:00 Lunch  
1:05-1:45 Special Int (Ms. Joanna's Room)  
1:55-2:35 Elective  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

## **I Group Schedule**

### **MONDAY**

8:30-9:00 Life Skills (Theater)  
9:10-9:50 Math  
10:00-10:40 Gov/Econ (History Room)  
10:50-11:30 Gov/Econ (History Room)  
11:40-12:20 English (Theater)  
12:20-1:00 Lunch  
1:05-1:45 Science (Science Room)  
1:55-2:35 Majors  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

### **TUESDAY**

8:30-9:00 Geography (Theater)  
9:10-9:50 Math Tracking (Theater)  
10:00-10:40 Science (Science Room)  
10:50-11:30 Humanities (Theater)  
11:40-12:20 ASL I (Theater), ASL II  
(Warehouse), or FL/Ethnic Studies (Hist. Room)  
12:20-1:00 Lunch  
1:05-1:35 Fellowships  
1:45-2:10 Study Hall  
2:15-2:45 Elective  
2:45-2:55 Chores/Relax  
2:55-3:30 PE  
3:30 End of Day

### **WEDNESDAY**

8:30-9:00 Life Skills (Theater)  
9:10-9:50 Math  
10:00-10:40 Gov/Econ (History Room)  
10:50-11:30 English (Theater)  
11:40-12:20 ASL I (Theater), ASL II  
(Warehouse), or FL/Ethnic Studies (Hist. Room)  
12:20 - 1:00 Lunch

1:05-1:45 Science (Science Room)  
1:55-2:35 Major  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

### **THURSDAY**

8:30-9:00 Geography (Theater)  
9:10-9:50 Math  
10:00-10:40 Gov/Econ (History Room)  
10:50-11:30 Science (Science Room)  
11:40-12:20 English (Theater)  
12:20-1:00 Lunch  
1:05-1:45 English (Theater)  
1:55-2:35 Elective  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

### **FRIDAY**

8:30-9:00 Life Skills (Theater)  
9:10-9:50 Math  
10:00-10:40 Gov/Econ (History Room)  
10:50-11:30 English (Theater)  
11:40-12:20 ASL I (Theater), ASL II  
(Warehouse), or FL/Ethnic Studies (Hist. Room)  
12:20-1:00 Lunch  
1:05-1:45 Science (Science Room)  
1:55-2:35 Elective  
2:35-2:50 Chores/Relax  
2:50-3:30 PE  
3:30 End of Day

## **A Group Schedule**

### **MONDAY**

8:30-9:00 Life Skills (Theater)  
9:10-9:50 Math  
10:00-10:40 English (Theater)  
10:50-11:30 English (Theater)  
11:40-12:20 Science (Science Room)  
12:20-1:00 Lunch  
1:05-1:45 Gov/Econ (History Room)  
1:55-2:35 Majors  
2:35-2:50 Chores/Relax  
2:50-3:30 PE\*  
3:30 End of Day

### **TUESDAY**

8:30-9:00 Geography (Theater)  
9:10-9:50 Math Tracking (Theater)  
10:00-10:40 Gov/Econ (Hist. Room)  
10:50-11:30 Humanities (Theater)  
11:40-12:20 ASL I (Theater), ASL II  
(Warehouse), or FL/Ethnic Studies (Hist. Room)  
12:20-1:00 Lunch  
1:05-1:35 Fellowships  
1:45-2:10 Study Hall  
2:15-2:45 Elective  
2:45-2:55 Chores/Relax  
2:55-3:30 PE\*  
3:30 End of Day

### **WEDNESDAY**

8:30-9:00 Life Skills (Theater)  
9:10-9:50 Math  
10:00-10:40 English (Theater)  
10:50-11:30 ASL I (Theater), ASL II  
(Warehouse), or FL/Ethnic Studies (Hist. Room)  
11:40-12:20 History (History Room)  
12:20 - 1:00 Lunch

1:05-1:45 Science (Science Room)  
1:55-2:35 Majors  
2:35-2:50 Chores/Relax  
2:50-3:30 PE\*  
3:30 End of Day

### **THURSDAY**

8:30-9:00 Geography (Theater)  
9:10-9:50 Math  
10:00-10:40 English (Theater)  
10:50-11:30 Gov/Econ (History Room)  
11:40-12:20 Science (Science Room)  
12:20-1:00 Lunch  
1:05-1:45 Science (Science Room)  
1:55-2:35 Elective  
2:35-2:50 Chores/Relax  
2:50-3:30 PE\*  
3:30 End of Day

### **FRIDAY**

8:30-9:00 Life Skills (Theater)  
9:10-9:50 Math  
10:00-10:40 English (Theater)  
10:50-11:30 Science (Science Room)  
11:40-12:20 ASL I (Theater), ASL II  
(Warehouse), or FL/Ethnic Studies (Hist. Room)  
12:20-1:00 Lunch  
1:05-1:45 Gov/Econ (History Room)  
1:55-2:35 Elective  
2:35-2:50 Chores/Relax  
2:50-3:30 PE\*  
3:30 End of Day

**Physical Education: Physical Education is required for student in the 6<sup>th</sup>-10<sup>th</sup> grade and is optional for 11th/12th graders who have completed two years of high school PE.**

## **Chores/Relax**

All students are assigned a chore that is completed either at lunch or during the Chores/Relax period after Major/Elective period and before PE. Based on the intensity of the chore, it will be completed either weekly, on certain days of the week, or daily.

During Chores/Relax period, students are to first complete any end of day or specific day chores that are assigned to them and then find a room to engage in a calm, relaxing activity before PE. Students may calmly chat with friends, draw/doodle, write/journal, listen to music in headphones, read, or engage in other teacher-approved relaxing activities.

\*Students who do not complete their chores or do not properly honor the rules of the Chores/Relax period will be warned the first time in a quarter, and thereafter will need to complete an additional chore before leaving that day.

# **Student Arrival and Departure**

Students may be dropped off between 7:30am and 8:30am. Upon arrival, all students must write their name and time of arrival on the Sign-In/Out Sheet by the bathrooms.

## **MORNING RITUAL**

After signing in, students will visit the Morning Ritual Board. On the board, each student has a pocket with their name and a set of color-coded cards:

Green: Good/Happy

Yellow: Okay but not great

Orange: Bad - I would like support

Red: Bad - I need space

**Students are expected to flip to the color that best represents their mood at the beginning of each day.** The purpose of the Morning Ritual is to inform the CI community of each student's mood and needs so that we know how best to be supportive community members. Students are permitted to change their status on the Morning Ritual Board at anytime during the day; however, **they are NEVER to touch anyone's card but their own. Doing so will result in a lunch detention.**

## **BEFORE CLASSES COMMENCE**

I and A group students are expected to place all of their personal/school/lunch items on the shelves and hooks in Student Center A. C and M group students are expected to place all of their personal/school/lunch items in the black cubbies or on the hooks in Student Center B. Students who have lockers may also place items inside these; however, perishable, food, and/or liquid items should NEVER be placed in lockers. Only items that require refrigeration and that have a spill-proof lid should be placed in the school refrigerator. **Student names should be written on all personal belongings.**

Students arriving at or after 8:31am will be considered tardy which will go on the student's record and transcript. Students arriving at or after 8:35 will not be permitted to attend the community class period (exceptions\* listed below), instead reporting to Student Center B until 9am and following these rules:

- No use of technology for recreation
- Students must work on an assignment for class; or if they have no work that needs completing, they are to write, draw, read silently
- Any work missed in 1st period must be made up in lunch detention that day
- Students must be silent (disrupting a class will result in a solitary lunch detention)

They will also be responsible for filling out a tardy form to describe their reason for tardiness which will be filed in their student record. Inappropriate/incomplete tardy forms will result in a student not being able to makeup the work missed. See the Attendance Policy **on pg23** for more details.

\*If students arrive late for an excused reason (appt/illness/emergency/extreme traffic), they may join their first period class when they arrive as long as this isn't a regular issue. However, please try to avoid this as late entry to class causes a disruption to learning.

## END OF DAY

**Students not participating in PE will need to be picked up at 2:50 or participate in silent PE study hall from 2:50 to 3:30.** Silent study hall will be observed in the room assigned by the adult in charge. Students choosing not to silently work on homework or read a book (if homework is complete) during this PE study hall period will be given the following consequences on a quarterly basis: (1<sup>st</sup> offense) warning; (2<sup>nd</sup> offense) given a chore; (3<sup>rd</sup> offense) given a chore and lunch detention the next day; and (4<sup>th</sup> offense) **no longer allowed to be on campus past 2:50 for the rest of the quarter when not attending PE.** This system applies to students who are not taking PE at all for the term as well as students who may be excused from PE on a certain day.

Students participating in tutoring during PE will be excused one day per week from PE without needing to make up points. If the student participates in tutoring more than one day per week, the student will need to make up the additional PE missed using an alternate PE form.

The school day officially ends at 3:30pm, and students may be picked up at/after this time. Parents may park and enter the building when picking up their children or they may call the school to have us send their students out. With a parent written approval (see Off-Campus form), students may leave the campus after school by themselves after informing a teacher. **Regardless of permissions granted for manner of departure, ALL students must inform an adult-in-charge AND sign out on the Sign-In/Out Sheet by the bathrooms before leaving the building.**

All students remaining after 4:00 will participate in after school study hall. Students should pull up their Thinkwave account to show the after school staff member their homework assignments and then choose one to begin. Students should work on tasks that don't involve electronics first, followed by those that do. If a student has completed all homework and can show evidence of this via Thinkwave to the adult-in-charge, he or she can read a book (either hard copy or on an e-reader) until the end of study hall at 5:00. They are NOT permitted to use their computers/electronics for recreation. **Students refusing to participate appropriately or who are being disruptive during study hall will be on a four strikes policy that follows the same progression as silent PE study hall, after which, they will not be permitted to stay at school past 4:00 for the rest of the quarter.**

Students who need to leave the building before 3:30 must be picked up by one of their parents or guardians. If a student needs to leave school at anytime without a parent, or with another student's parent, this request must be made by a parent/guardian in advance on the phone, via the parent/guardian's email, or in person.

Students whose parents have given them permission to leave school without a parent at the end of the day do NOT have this permission at any time before the end of the school day. **Students may not call for a ride, walk off, or otherwise depart campus at any time during the school day before the end of the school day without expressed verbal permission from an adult-in-charge on campus as well as a parent/guardian.**

### **LATE PICK UP FEE**

Students must be picked up by 5:30pm. Families will be charged a late pick up fee of \$10 if their student is still on campus at 5:45pm and an additional \$10 per 15 minutes thereafter. These fees should be paid at the time of pick up or, at the latest, the following day after the late pick up occurred. Picking students up routinely after 5:30pm, if even at 5:35 or later may result in fines as the campus is officially closed at 5:30pm.

## **Attendance Policy**

Regular attendance is essential to the satisfactory completion of the school year's work. Parents are requested not to ask that a student be excused from school except in the case of illness or family emergency. Medical and dental appointments should be scheduled, whenever possible, during vacation or before/after school.

### **TARDIES**

Students are expected to be at school and in class on time with the items they need to begin class. Being late to class has an academic impact as students may miss out on the opportunity to turn in or complete assignments as well as any participation points given in their absence.

Students are tardy if they arrive past the minute that class begins. For instance, if class starts at 9:10am, a student who arrives at 9:11am is considered late. It is a small school with ten minute breaks. Everyone should be capable of being on time.

Students will also be counted as tardy if they show up to class on time but then need to fetch forgotten supplies after class has begun. However, during a student's first week or if there is a schedule change, there will naturally be confusion and so no tardies will be issued for a lack of preparedness.

As mentioned in the Student Arrivals and Departures section, **students arriving at or after 8:35 will not be permitted to attend the community period class, instead reporting to the Student Center B until 9am. They will be responsible for filling out a tardy form (forms can be found in Student Center B under the small whiteboard) to describe their reason for tardiness which will be filed in their student record.** They also must follow these rules:

- No use of technology for recreation
- Students must work on an assignment for class or write/draw/read silently
- Any work missed in 1st period must be made up in lunch detention that day
- Students must be silent (disrupting a class will result in a solitary lunch detention)

If the reason for the tardy was due to a medical appointment, illness, unusual and extreme traffic conditions, or a family emergency which we are able to verify with a parent/guardian, the tardy will be considered excused and the student will be excused from any participation points missed as well as given an opportunity to makeup the work missed in class that day; however, the student is responsible for emailing the community teacher to find out how points can be recovered. **The work must be emailed or handed in to the teacher no later than the day after the tardy unless there is reason for extension.**

If the tardy is not excused, the student is still responsible for ascertaining what can be done to make up points for work completed in the community class missed; however, the student will receive a zero for any participation points awarded during that class period. Please note that students who are repeatedly tardy and/or excessively late may lose the privilege of making up the work that was missed.

In order to avoid tardiness, we recommend that students place their items into the classroom of their upcoming class immediately when they arrive at campus in the morning as well as at the start of each break before relaxing with friends. This way, at the start of class, they only need to show up.

If students arrive at their next class but the previous class is still in session, students should wait in the hallway outside the class but along one wall in a way that there is room for everyone to pass (for History class, wait in the Student Center B). Students are to place their items in a neat pile along the same wall just outside the class so that there is room to pass (for History class, put items in the Student Center B on a table). If there is someone using Student Center B and a student's next class is in the History room, they are to wait in Student Center A with their supplies or leave their supplies in the hallway just outside Student Center B if they don't want to wait. All exits and walkways must remain clear. Students cannot have their backpacks and items on the floor in the back hallway nor on the floor in the locker room. Skateboards should be leaned against a wall so that they are not a trip hazard and should never be in the way of an exit. Bikes should never be inside the building and should be locked up using the stations in the alley in the behind the school.

If students are regularly tardy to class without telling the teacher at the start of the period that they have a legitimate reason to be late, or if their reason for being late is not adequate, they will receive a warning on two occasions per class per quarter. Once a student is late for a third time to the same class, they will lose the privilege to have any breaks outside of the upcoming class for the quarter. They must instead go directly to their next class and have their break there.

If students are late to class due to using their phone or another electronic entertainment device, they will lose their phone or the other device for the day. Students will lose their privilege to have their phone or other electronic entertainment devices on campus at all on the third tardy due to use of electronics.

Students are allowed to take a short break due to emotional overwhelm. However, students must inform their teacher before class starts that they need a break. If students are late without properly informing the teacher, their reason for needing a break is not adequate, or their break is for an unreasonable amount of time given the circumstance, the student will receive a tardy.

### **EXTENDED VACATIONS AND ABSENCES**

Vacations and holidays are listed in the school calendar. Request for permission for earlier dismissal or later return, as well as other extraordinary vacation time, is discouraged. We want all CI students to succeed and regular absences and/or tardiness will affect a student's ability to perform and achieve at school. However, if your student will be missing multiple days of school for any reason, please arrange a meeting with CI Academy so that we can do our best to ensure academic success for your student. Students will be responsible for collecting information about and making up all work that is missed during their time of absence. Please note that discussion/participation points cannot be recovered and will be recorded as zeroes for all days missed due to vacations or other unexcused absences. CI Academy is not responsible for a student's inability to pass a class, complete work, or graduate based on excessive absences or vacations taken outside of those listed on the school calendar.

## **Lunch**

At the start of lunch, students are expected to collect their lunches and water bottles, then report to the Book Club in the Main Building to confirm that they have been cleared of lunch detention. Students who are cleared will wait for an adult (teacher/aide/parent volunteer) to walk them to the lunch area at the grove.

Students must bring their lunch and personal water bottle marked with their name to school daily. No technology use is allowed while students are having lunch outside. If lunch is indoors due to inhospitable weather conditions, laptops or tablets (no phones, gaming devices, or other technology) will be permitted as long as they are not causing issues or hindering face-to-face socialization.

If students are having lunch delivered from a service, the lunch must be delivered between 12:10 and 12:30pm. Students must also not allow food delivery apps to distract them in class nor ask to leave class to check on an order. Students will receive three strikes per quarter. On the third strike, they will not be allowed to have food delivered to them through any service for the remainder of the quarter.

Students will be held in **LUNCH DETENTION** if they have overdue work to complete. A staff member will be available to assist students in completing their work. If students can complete their overdue work before lunch is over, they may be excused to join the other students for lunch. Students who do not complete their overdue work during the lunch detention period will be called to work on their missed assignments during the majors or elective period later that day.

*Lunch detention will be held in the Book Club and on the front lawn outside of the Main Building; students will not be permitted to be in a classroom for lunch detention unless that classroom's teacher is working with a student and has given permission.*

### **INDOOR LUNCH**

If the weather is inhospitable (determined by the teachers), lunch will be held at the J.W Annex in the Warehouse. Students who are not in lunch detention need to wait for an adult (teacher/aide/parent volunteer) to walk to the Annex. Students are not allowed to go there by themselves. At the end of lunch, students need to pick up any trash from their lunches. As mentioned above, laptops or tablets (no phones, gaming devices, or other technology) will be permitted at indoor lunch as long as they are not causing issues or hindering face-to-face socialization.

***Lunch detention*** on indoor lunch days will be held in the Book Club and Student Center A (rather than on the front lawn outside of the main building).

## **TUESDAY FELLOWSHIPS**

Tuesday Fellowships occur during each Tuesday from 1:05-1:35pm, just after lunch. Fellowship groups are assigned by the teachers each semester. At the start of each quarter, students will have one or two Fellowship periods for activities to "get to know each other". Teachers will provide options for activities. During the final week of Q2 and Q4, students will complete their portfolios during Fellowship.

The remaining weeks of Fellowship Q1-Q3 will be thematically focused. Everyone must contribute to each theme and be working every period to receive full points.

- Q1: Explore: In groups of 3-4, students will come up with something that they want to learn about. It can be something they want to learn how to make, a language they all want to learn, or a topic they are interested in. Depending on the subject, they will find a way to divide up the work of researching. For example, if they choose a time period, one person could look into art & fashion, one could look into culture & tradition, one could look into politics & foreign policy, and one could look at entertainment. Each student should be working on their own part, and it should reflect something that makes sense for their ability level and interest.

They will create a presentation about the research in ONE slideshow for the group.

- Q2: Innovate – In the same groups from Q1, students must come up with something they want to create as a team. This could be building a physical object (i.e. something made of Legos, cardboard, wood, etc.), a cooking project (i.e. each student cooks a different parts of a meal), a script or story or series/album of poems/songs/raps, a play that you write and perform, etc. The Innovate project can be related to the subject matter of the Explore project or completely different.

- Q3: Inspire - Students must come up with something they will do to inspire the community around them. This will also count as their social action project of the year. Groups with younger students can create art to spread awareness about their chosen topic as well as run a donation drive or another similar task. Groups with older students will be expected to have a more advanced project where they are going to volunteer at a location and/or creating items to donate to a cause.

## **TUESDAY STUDY HALLS**

On Tuesdays, there is a study hall period immediately after the Fellowship period. Students are required to work on overdue assignments that were due that day or classwork that was not completed earlier in the day. Students who do not have any overdue work will be allowed to participate in DnD or other board games or they can quietly draw, write, or read. Students who do not complete their overdue work during study hall will be required to work on missed assignments during elective.

***Please note that it is up to the discretion of each teacher as to whether or not they will accept late work and the amount of point penalty that will be removed from a student's grade for late submission.***

## FOOD & DRINK

During lab, students are NOT allowed to have any food or drinks. When attending science class on non-lab days or other classes in the STEM lab, students may drink from a bottle with a spill-proof lid in class with teacher permission, but NO other food is permitted. Students may also bring a water bottle with a spill-proof lid into the Calm room, Art room, or Music room but NO other food or drinks. No drinks or food items should ever be set on top of or near instruments or technology.

In other classrooms, students are allowed to drink any school-appropriate drink as long as it has a spill-proof lid; however, ***NO eating is allowed inside any of the classrooms***. Students are asked to plan their eating times accordingly so that they can be properly nourished without snacking during class. If a student has a specific health-related reason why they need to be allowed to eat during class, parents should inform the administration so that proper accommodations can be made.

On break times, students should eat outside in front of the Main Buildings or in the J.W. Annex Warehouse; however, if this is not possible due to inhospitable weather or other reasons, they may eat and drink in the kitchen or Book Club. ***Students should NOT be eating while walking down hallways.***

Students are responsible for cleaning up their own messes. Student who leave food trash or messes behind may lose the privilege to eat/drink/hangout in those rooms.

Please **see pg41** regarding Allergies for our policies on sharing food & homemade items.

Gum is allowed in class, but must be disposed of properly. If gum is not disposed of in a trash can, there will be a strike against gum being allowed at school. If there are three strikes, gum will be banned from campus for the rest of the semester.

## KITCHEN

Sometimes, we will have leftover food and/or drinks from parties, events, or trips that students are allowed to take from the kitchen. **However, students should ask a teacher before eating/drinking any food or drink that is in the refrigerator or kitchen that is not theirs.**

Students may access the CI Main or STEM lab kitchen to fill up their personal water bottle with water from the Brita filter. Students may access the CI Main refrigerator to retrieve/store their food/drinks that require refrigeration before/after school, at the start of lunch, or during breaks (not during class time). Students should store all lunch items that do not require refrigeration in the designated area for their group's belongings, but not in lockers (see pg42). Students should only put items that have a sealed, spill-proof lid in the refrigerator (preferably labeled with their name). Students should NOT store items in the fridge in the Teacher's Lounge or Ms. Joanna/Mrs. Romais' office.

No student is allowed to prepare or heat up food during break or class time unless given special permission from a teacher. If a student needs to heat up food at lunch time, the item must require three minutes or less of heating. Students bringing items that have longer than a three minute cook time will have to cook their food after all others are finished. This may result in the student not having time to heat up their item before the school heads down to lunch which means the student may have to stay back with students in lunch detention.

Students are responsible for cleaning up after themselves in the kitchen if they use it and should be sure they manage their time at lunch and break time so that they are not late returning to class due to the need to clean up. If students do not clean up after themselves or are late to class repeatedly due to kitchen use, they may lose their privilege to use any of the items/appliances in the kitchen for the quarter.

## **RESPONSIBLE INDEPENDENT YOUNG ADULTS (RIYA)**

Responsible Independent Young Adults (RIYA) is a program to foster independence and responsibility in our older students. As our 10<sup>th</sup>-12<sup>th</sup> grade students will soon be living on their own, we want to give these students an opportunity to develop the essential skills to become autonomous. Thus, with parent permission, students in 11<sup>th</sup>-12<sup>th</sup> grade (as well as 10<sup>th</sup> graders in A group) will be permitted to leave campus in groups of no smaller than three\*, as long as one of them has a charged cell phone with the ringer on, during the lunch period, and they have shared the phone number with the Head of Education (Mrs. B) and the Head of Science & Tech (Mrs. Romais). Students can walk the complex or travel to the Starbucks/Subway complex near Costco during this time. Students are expected to be back on campus to CI Main or the J.W. Annex (wherever their next class is) no later than 1:00 each day. Students returning late will be given one warning and then, on the second offense, will not be able to participate in RIYA for the rest of the quarter. Students who behave in a manner that reflects poorly on them and/or CI Academy will lose the privilege to participate in RIYA for the rest of the quarter or possibly for the school year.

*NOTE: If a student has a lunch chore and they participate in RIYA, they must complete their lunch chore at the next break after the class that follows lunch.*

\*Students who have a driver's license may participate in RIYA by leaving the campus alone in their personal vehicle (if parent permission was granted on the RIYA form). Students with a driver's license, regardless of age or driving experience, are NEVER permitted to drive another CI student unless the person is a family member and parent/guardian permission has been granted.

## **Registration and Tuition**

To officially register, you must be sure to turn in the following:

- Completed Application
- Registration Fee of \$250
- First Month's Tuition
- Off-Campus Form
- Medicine/CPR Form
- Climbing Waiver
- Media Waiver
- Major/Elective Form
- Vaccination Record (including the required TDAP shot)
- Student's Health Insurance Card copy
- Most Recent Report Card
- Principal/Counselor Evaluation (filled out by previous school)

### **TURNING IN TUITION & FEES**

To pay tuition or other payments, parents can pay electronically, with cash, or by check.

- **To pay electronically**, please send payment via Zelle (we do NOT accept PayPal or Venmo) to [sbarbulesco@ourciacademy.com](mailto:sbarbulesco@ourciacademy.com) or 530-400-7619.
- **If the payment is in cash**, the cash should be placed in a clearly labeled envelope\* and then inserted into the black lockbox on top of the tall filing cabinets in the main office. *Be sure to inform Mrs. B or Mrs. Romais that you have turned this payment into the black box.*
- **If the payment is via check**, the check should be placed in a clearly labeled envelope\* and then left in the large manila envelope in the inbox attached to the outside of the main office door.

\*ALL envelopes with payments inside should be labeled with the name of the student, the amount enclosed, the reason for payment (tuition, field trip, etc), and the date delivered written on the outside.

## **TUITION DUE DATES**

Every month, tuition is due on the first (1<sup>st</sup>) day of the month to pay for that month's tuition. If tuition is not paid on the seventh (7<sup>th</sup>) day after the due date, a late fee of \$25 will be applied to the late tuition and both the late tuition and late fee will need to be paid immediately. If tuition is not paid on time for a second time, a late fee of \$35 will be applied to the late tuition and both the late tuition and late fee will need to be paid immediately. Any charges incurred by Capital Innovations due to a returned check must be paid in full. If a student's tuition and/or any other outstanding charges are not paid within ten days of the due date (or within five banking days of notification, in the case of a returned check), that student will not be permitted to attend Capital Innovations until all outstanding and current charges are paid. By the tuition agreement signed upon enrollment, students' parents/guardians agree to pay all CI costs of collection, small claims court, or other legal action, including (but not limited to) attorneys' fees, if CI Academy deems it necessary to refer a student's account for collection, small claims court, or other legal action.

## **DAMAGES**

Minor damages in a school are to be expected; however, we hope that our students will be honest and inform an adult if they break something, intentionally or not. When we find damages and do not know who caused them, we will need to pay for repairs out of the school Damages budget. Any repair costs that go above our Damages budget of \$100/school year will be divided evenly among the families (on a ratio of one unit per student). You agree to pay your student's portion of these damages by June 30, 2027.

## **EARLY WITHDRAWAL**

Families who withdraw their students before June 4, 2027, must provide a thirty-day written notice to Capital Innovations Academy. If a student leaves in the middle of a tuition month, the student's family will owe a pro-rated amount of the next month's tuition to meet the full thirty days of tuition owed from the time of written notice. All registration, tuition, & trip fees (even if the student will no longer attend the trip) paid before withdrawal are non-refundable. Discounts are provided for early registration fees, and as such, are also non-refundable.

\*All of the information listed on this page is also listed on the Tuition Agreement signed by all families upon enrollment.

## Field Trips

Parents will receive notice for field trips and a permission slip as well as any required fee/s will need to be returned before students may attend. If required student forms and fees are not paid by the deadline, that student may not be able to attend even if the forms and fees are submitted after the deadline but before the date of the trip. Field trips take a lot of planning and forethought on behalf of our teachers and staff. If forms and fees are submitted after the deadline, this may complicate plans or may result in a situation where your student can no longer be added to a trip.

If a trip is mandatory and a student misses the trip, the student will be required to complete an alternate assignment to make up for missing the trip unless the trip was missed due to injury, illness, or family emergency.

While on field trips, students will need to bring all required items to attend the trip (items will be listed on or with the permission slip) as well as wear attire that meets CI dress code standards unless there is a different dress code required by the event (in this case, dress instructions will be included on or with the permission slip). Students will also need to bring a lunch and water bottle or money for lunch if the trip will overlap lunchtime. Students must get permission from a **teacher** to leave a trip or event early. This includes students who drive themselves. **Parents should allow for time at drop off on trip days for a teacher or staff member to confirm that the student has all required items before the parent leaves the premises.**

All students will be required to follow the school rules and regulations while attending trips. If appropriate behavior is not observed, CI Academy reserves the right to send students home or have them picked up at their parents' expense.

## **Citizenship Awards**

While on campus as well as while attending school events off-campus, students are expected to demonstrate good citizenship. Students can do this by volunteering to clean up messes regardless of whether they contributed to making them, completing work on time and with full effort, maintaining a positive attitude, asking questions when clarification is needed, seeking out information about work missed when absent, taking responsibility for their own actions, helping others when they need academic assistance or emotional support, welcoming new students or just being overall friendly, talking in a polite and professional manner, etc.

Throughout each quarter, teachers will observe students for these qualities of citizenship. At the end of each quarter, teachers will discuss what they have seen with student behavior and award homework passes for students to use in the next quarter based on their citizenship. These homework passes will be given to students at the honor roll ceremony at the end of each quarter.

### **HOMEWORK PASSES**

Homework passes are given to students for birthdays, citizenship and prizes for activities and events. Homework passes can be turned in when an assignment is given in order to request to be excused from the assignment. It is up to the teacher's discretion as to whether the homework pass will be accepted in lieu of the assignment which is why students must seek approval to use a homework pass when an assignment is given rather than when it is due. Homework passes will not be accepted on or after the day an assignment is due nor can they be used to excuse a student from a test, quiz, or any part of a final exam or project.

# **Parent Communication Procedures**

To create an optimum educational environment, open lines of communication between the school and students' parents are a must. It is important for parents/guardians and teachers to share the responsibility for creating a working relationship that fosters students' learning and development. Students need to know that their teachers and parents/guardians have formed an alliance in order to ensure that their learning experience is positive and that the rules and expectations that govern the classroom will be reinforced at home.

We have put into place a structured system of access to information relating to your student. Please follow these guidelines to garner more information:

1. **(ESSENTIAL)** Check emails sent via our school-wide and parent google groups for important upcoming events & deadlines as well as essential information. Keep an eye out for “Mrs. B’s Monday Emails”. These emails contain important information, updates, and deadlines.
2. **(ESSENTIAL)** Check the grading & homework website ([www.Thinkwave.com](http://www.Thinkwave.com)) for current grades/progress and homework assignment deadlines and descriptions.
3. Check the school website ([www.ourciacademy.com](http://www.ourciacademy.com)) for general school information and specific information about classes, programs, & the PTSO.
4. If you or your student have/has a question while off-campus, email is always the best way to contact us. Please understand that, if you call, text, or email us during school hours, we may be in a meeting or teaching a class and will need to respond when available. Your request/message is important to us and we will reply to you as soon as possible. If you call or email the Head of Education or one of the teachers outside of school hours, the staff is currently not on duty and may not be able to respond at that time. However, we will respond within 48 hours at the most unless it is a weekend or holiday, in which case, we may not respond until the next day that school is in session.

## CLASSROOM ACCESS

The school is open to students and their parents/guardians between the hours of 7:30am to 5:30 pm Monday-Friday. Please feel welcome to visit the classroom and check on your child's accomplishments. We encourage you to see what is going on at school. However, please respect classroom instructional time and keep your visits general and brief between these hours. Teachers and students will not be able to answer questions or have discussions with visitors during class unless this is arranged in advance. Also, keep in mind that only the parents/guardians listed on your child's application paperwork should be visiting the school unless arrangements have been made through the Head of Education and the student's official parents/guardians for another party to observe or assist at CI. Parents/guardians who wish to visit the campus more frequently than once per semester and/or for more than one class period per visit must have CI Academy approval as well as submit to a background check in order to ensure the safety of our campus.

## PARENT-TEACHER CONFERENCES

Formal conferences will be held at the end of each quarter. The conference at the end of first quarter is mandatory for all students. At least one parent/guardian per student must attend this first quarter conference with their student. Parents may request additional conferences throughout the year by contacting the teachers.

Your ideas, concerns, and questions are important to us. **In order to make sure you can voice your concerns and propose questions in a private, one-on-one atmosphere, it is necessary to schedule all conferences in advance.** Please keep in mind that although a teacher may not be actively teaching, he/she/they may not have time at the moment to meet with you if you arrive at the school without a scheduled appointment time. Our staff and teachers work very hard to put the success of all students first and thus require time to prepare for classes, grade, counsel students, and administrate when not teaching. We appreciate you respecting each student's privacy as well as the teachers' teaching and students' learning time by making an appointment when you feel a conference is necessary.

## Contact Information

Capital Innovations Academy: 1828 Tribute Rd, Suite H, Sacramento, CA 95815  
[www.ourciacademy.com](http://www.ourciacademy.com)

Sarah Barbulesco-Lamb: [blamb@ourciacademy.com](mailto:blamb@ourciacademy.com) (530) 400-7619

Danielle Romais: [romais@ourciacademy.com](mailto:romais@ourciacademy.com) (916) 300-1554

Sarah Minter: [minter@ourciacademy.com](mailto:minter@ourciacademy.com) (916) 347-2655

Joanna Johnson: [joeysno88@ourciacademy.com](mailto:joeysno88@ourciacademy.com) (916) 915-2819

Emily San Marco: [emilysanmarco@ourciacademy.com](mailto:emilysanmarco@ourciacademy.com)

Ryder Kian: [rkian@ourciacademy.com](mailto:rkian@ourciacademy.com) (916) 510-7270

Landline Phone: (916) 514-1613  
(for outgoing calls ONLY; not answered by staff)

### PTSO 2026-2027

PTSO Email: [ptso1828@gmail.com](mailto:ptso1828@gmail.com) Phone: 916-573-0411

President, Cherie Ackerman [cherie.ackerman@gmail.com](mailto:cherie.ackerman@gmail.com)

Vice President, Raquel Esparza [casper9499@yahoo.com](mailto:casper9499@yahoo.com)

Treasurer, Laura Katz-Weissbart [laurakatzw@yahoo.com](mailto:laurakatzw@yahoo.com)

Secretary, Amanda Bayard [abayard329@gmail.com](mailto:abayard329@gmail.com)

Parliamentarian – Margaret Magat [magmagat@gmail.com](mailto:magmagat@gmail.com)

## TELEPHONE CALLS

If you need to contact your student, please call/text Mrs. B's cell phone, Mrs. Romais' cell phone, or Ms. Minter's cell phone (listed above). Or feel welcome to text all three of us in a group.

While your student may use the landline phone to call you during the day, and thus, **you should add the above listed number to your phone's contacts**, this line is not regularly answered and so it is best to call or text one of the teacher's cell phones if you need to contact us.

# Health and Safety

For the safety of all students, faculty, and family, students who are ill will not be allowed to remain at school. If your student becomes ill (*based on our discretion and assessment*), you will be contacted and you must pick your student up as soon as possible. **Please note: We adhere to stricter standards than other schools when it comes to illness due to our smaller size.** See details below.

CI Academy reserves the right to provide and/or seek medical or dental care as directed by a physician or dentist, be it in the school or in a hospital/medical facility, and emergency treatment, including surgery, as may be deemed necessary. If there is not sufficient time, we may need to obtain care from a physician or hospital other than your student's and you authorize us to obtain this care by signing the handbook signature page.

## HEALTH & SAFETY PROCEDURE

- 1) When opening the school each day teachers/staff will:
  - i) Wipe down all door handles (inside and out) and microwave/fridge handles with wipes or cleanser and paper towels before students arrive.
- 2) Teachers/staff will proceed through the following directions when families arrive.
  - i) Use the touchless thermometer to take the student's temperature. If the student's temperature is 100° or higher, retest with the oral thermometer and do **not** admit the student to school if the temperature is still 100° or higher. If the student's temperature is less than 100° but above 98.6°, admit the student to the school but inform other staff/teachers so that temperature can be rechecked and symptoms monitored throughout the day.
  - ii) The school, parents, guardians, visitors, students, teachers, and staff understand that teachers/staff are not trained medical professionals and agree that the school, teachers, and staff will not be held liable for improper screening as listed in the above item. The school, parents, guardians, visitors, students, teachers, and staff understand that teachers/staff will use their best judgment when making these decisions about admitting students to the campus or sending students home.
- 3) Any students appearing to have a fever, must be checked immediately by teachers/staff. If a student has a 100° fever or higher, they must be quarantined and await pick up. Students who have a persistent cough (that is new, not common for the student due to asthma, allergies, or other known health issues) or are nauseated for more than an hour (not common for the student due to menstrual cycle or known health issues) will also be quarantined and await pick up.
- 4) Teachers/staff will require any student leaving the bathroom or kitchen or who has just returned from eating, to use hand sanitizer (ABHR\* with greater than 60% ethanol or 70% isopropanol), regardless as to whether the student claims to have washed or sanitized their hands. This rule also applies to students who have just sneezed, coughed, eaten, used cleaning products, or touched any potentially contaminated surface, regardless of the use of face coverings.

\*ABHR = alcohol based hand rub
- 5) Masks will only be **required indoors** and/or inside smaller spaces such as cars on field trips if the COVID levels in Sacramento County are rated by the CDC or Sacramento Public Health to be in the HIGH RISK range, another airborne transmissible disease is

known to be high risk at the time, or if there is an uptick in cases or virus transmission on the CI Academy campus.

- 6) When closing the school each day, teachers/staff will sanitize all tables in the main classrooms with cleanser and paper towels.
- 7) In the case that a student, teacher, staff member, or recent visitor has COVID-19 symptoms and/or is tested positive for COVID-19, the CI Head of Education will be immediately informed so that proper quarantining, testing, and/or contact tracing can be put into place. If the school learns that a significant number of students, teachers, staff members, or recent visitors have tested positive for COVID-19, the entire school will be notified and the school may need to shutdown for a period of up to ten days. During this time, education will be provided online.
- 8) Students, Staff, & Visitors refusing to follow the rules of the Health and Safety procedures section of this handbook will not be permitted to enter the campus until they agree to comply at all times and demonstrate such behavior.

### **MEDICINE POLICY**

If your student has medical needs that require regular administration of a medicine, we require one of the following (depending on the type of medicine):

1. A doctor's note that verifies a need and describes the details of when and how to administer the medicine.
2. A current prescription that verifies a need and describes the details of when and how to administer the medicine.
3. A parent/guardian note that verifies a need and describes the details of when and how to administer the medicine.

Medicine will be kept with the teachers and administered at the proper time. Students are not to carry any medicine on their person unless previously discussed and approved by Capital Innovations Academy. Capital Innovations Academy assumes no liability in the case that the written directions given to CI staff are incorrect and thus medication is administered incorrectly. Parents who authorize their students to take medicine of any sort or authorize their students to carry and take their own medicine with or without informing CI staff do so at their own liability and risk.

## **SAFETY DRILLS & PROCEDURES**

Student safety is a number one priority to CI Academy staff and faculty. As such, students will participate in a minimum of two fire drills, one earthquake drill, and one active-shooter/lock down discussion per school year. During these drills and discussions, students are expected to follow procedure as instructed and as listed in the Emergency Plan distributed to all families.

**Students are not to joke about disaster or emergency situations nor are they ever to falsely claim that there is an emergency situation when there is not. Students should never joke that they will take violent/destructive action towards any person or the school in general.** Doing so will result in an **immediate suspension and possible expulsion** depending on the effects of such claims on our school environment.

## **EMERGENCY LIGHTS & SECURITY CAMERAS**

Emergency lights have been placed in areas of the school where it is most likely to be difficult to see during a power outage. These lights turn on when the electricity turns off, so it is essential that no one unplugs, turns off, or moves these emergency lights. Doing so is a **suspendable offense**.

Similarly, security cameras have been installed in a few locations in the school so that we can monitor the safety of students' and the school's property. Students are never to unplug, turn off, or move/reposition the cameras. Doing so is a **suspendable offense**.

## **BUILDING ADMITTANCE**

Please ring the doorbell in order to be admitted if the front door is not propped open. Until all staff members know the faces and names of all parents/guardians, you may be asked to identify yourself before entering the building. Please understand that this is a matter of security and not meant to be inconvenient or unwelcoming to any person approaching our school.

Students are NEVER to unlock or lock the front door in the Book Club, theater/English room, or the J.W. Annex nor are they to permit access to anyone, even someone they know, to the building via the front or back door of either building. They should always get a teacher or staff member. The only exception to this rule is in the case of an emergency when the student needs to unlock the door from the inside in order to escape the building. The back door to CI Main is locked from the inside & is armed with an alarm at all times. Students should never disable the alarm nor should they, unless it is an emergency situation, unlock the back door. Doing so is a **suspendable offense**.

## **ALLERGIES**

As students may not always be aware of the allergies of their peers, CI Academy discourages students from sharing food or drink of any kind, especially homemade\* items that do not have nutritional labels. If your student has a food allergy or other allergies that may affect your student's safety or well being, please be sure you have reported this to our staff as well as provided us with medication and instructions of when and how to use it, so that we can be sure to take necessary precautions as well as administer medication if needed.

\*If your student is bringing in homemade items to share with the class or school due to a project or special occasion/event, please be sure to include a list of ingredients so that those with allergies can ensure their safety.

Scents and airborne chemicals have been known to cause allergic reactions. No one should spray deodorant, perfume, cologne or other chemicals into the air at the school or in any location under CI authority unless given expressed verbal permission by an adult-in-charge. Students using chemicals to clean with CI Academy staff permission should use chemicals only in the manner and volume reasonable for the task.

# **Student Belongings & Storage Areas**

## **LOCKERS**

Each student who pays a locker fee and deposit is assigned a locker for clothing, personal items, and school supplies. **Students are NOT to store food, drink, or any perishable, toxic, or potentially dangerous items in their lockers.** Locker deposits will be returned when a student graduates or leaves CI Academy permanently only if the student's locker is in the same condition it was when the student was assigned it. Lockers must be unlocked and emptied each year at the end of the school year and when the student graduates or leaves CI permanently. Students who leave a lock on their lockers during the summer or after permanent departure run the risk of being charged for CI Academy having to cut the lock in addition to the loss of their locker deposit. If the cost of damages to a locker exceed the amount of the deposit, families may need to pay an additional replacement or repair fee for their student's locker.

ALL items (with the exception of drinks with spill-proof lids) in Student Center A and Student Center B must be inside a locker, a lunch bag/box, or a backpack at all times. Items left loose on the floor, shelves, or tables will be thrown away, recycled, or put into the lost & found. Items not claimed from the lost & found will be donated or recycled/thrown away, as appropriate. **CI Academy will not be held responsible for any damaged, lost, or stolen student belongings.**

Please note that backpacks are not allowed in the classrooms at CI. Students may use a shoulder bag or small laptop case to bring their items to class but will need to leave their backpacks in their group's designated area for belongings:

I/A group – on the shelves and hooks in Student Center A

C/M group – on the shelves and hooks Student Center B

## TEXTBOOKS AND INSTRUCTIONAL MATERIALS

CI Academy provides the use of textbooks and novels to students (students may occasionally be asked to purchase their own books). Each student should keep track of their assigned books and materials. Students will not be allowed to share or exchange books unless a teacher gives permission. **Students also should not borrow a book or textbook from the Book Club or elsewhere in the school without asking a teacher or staff member.** We encourage everyone to read! We just want to know where our books are. Students must return all assigned textbooks and materials by the end of the school year or at the time they leave CI Academy permanently if they leave before the end of the current school year.

Reasonable wear and tear is expected as a result of daily use. However, unreasonable damage to CI property or the loss of CI property must be paid for at the time of damage or loss. Graduating eighth graders and high school seniors as well as any other students who leave the school permanently must return or pay for all lost/damaged CI property before their records will be released to their next school.

## STUDENT SUPPLIES

Students will need to keep the following items on their person at all times (in class and at home) so they can complete their assignments properly. Most of these items will be used throughout their school career.

**Daily "Must haves" - *put student's name on each item when possible!***

- laptop or tablet with wifi capability (nothing fancy & no gaming laptops please)
- laptop/tablet charger

**Please be sure students bring a charger (labeled with student's name) to school daily!**

- Headphones or earbuds (**must ask before using in class**)
- personal water bottle or other bottled drink (**must have a spill-proof lid**)
- Lunch Bag
- One composition book labeled with student name and "English"
- One small binder (1" to 1.5") **with TWO labeled section dividers** for Science and Science Lab. Should be labeled on the front cover with the student's name.
- Two single subject spiral notebooks
  - One labeled with student name and "Math"
  - One labeled with student name and "History"
- **For M groupers and C groupers in 6th-8th grade:** One small (1-1.5") binder **with THREE section dividers** for *Community* classes.
- **For C, I, and A groupers in 9th-12th grade:**
  - One small (1-1.5") binder **with labeled section dividers** for any of the following classes in which you are enrolled: *Foreign Language (no need for a section divider if you are in ASL), Humanities, Geography, and/or Life Skills*
  - If your section dividers don't have pockets, get something like [THIS](#) for handout storage
  - 200 sheets of college rule paper (load ~20 per section to start; keep the rest to refill)
  - academic planner (*Or, you can use a google calendar, google doc, or other digital system for tracking assignments (must be a system, not just writing hmwk in random places)*)
  - deodorant (please do not use the spray type)
  - a pleasure reading novel or graphic novel (school appropriate) or ebook reader
  - Backpack or other supply carrying satchel
  - pencil pouch/case with the following in it:
    - At least 2 pencils or erasable pens at all times, hand-held pencil sharpener, one large or two small erasers, highlighter, and [scientific calculator](#)

**(Please be sure your student has a calculator (labeled with student's name) DAILY!)**

**NOTE: Please remind your student NOT to put any food or drink items in their locker!**

### **SPECIFIC CLASS SUPPLIES**

1. Science (look for your group): (**labeled with the student's name on front cover**)
  - Earth Science Workbook (M-Group), linked [here](#)
  - The Biology Coloring Workbook (C and I-Group), linked [here](#)
  - Intro to Chemistry Coloring Workbook (A-Group), linked [here](#).
2. PE Students: Yoga Mat (**labeled with the student's name**)
3. Algebra Students: One pack of loose leaf [graph paper](#)
4. Geometry Students:
  - [graph paper notebook](#) (**labeled with the student's name on front cover**) -OR- one pack of loose leaf [graph paper](#)
  - [compass](#) - note: Metal ones tend to work better than plastic ones
  - [Protractor](#) - note: Make sure it has the line across the bottom like this one
5. Art Students: (**put student's name on each item when possible**)
  - paint brush set (example [HERE](#))
  - drawing pencils set (example [HERE](#))
  - Sketchbook (example [HERE](#))
  - OPTIONAL: ink drawing pens (example [HERE](#))

### **Optional items (but nice to have) - put student's name on each item when possible**

- Lab coat for science labs if you would like your student to own their own. Those not having their own lab coats will be assigned one from the school at the start of the year which they are to wash and care for throughout the entire school year.
- [Safety glasses](#) for science labs or Nerf wars - if students prefer to have their own personal safety glasses, they are welcome to purchase them; we do have ones students can borrow
- Personal hand sanitizer
- Laptop case or other more compact bag for carrying laptop and needed supplies to class (**backpacks are to be left in the locker room NOT brought to class**)
- Lap desk (used under a laptop or tablet on the student's lap)
- Clipboard
- Personal stapler
- Personal clear tape
- Personal scissors
- Whiteout
- Writing pens
- Ruler
- Personal kleenex

***NOTE: Please remind your student NOT to put any food  
or drink items in their locker!***

Students should keep all their personal belongings in a shoulder bag with them at their seat in class or in the designated storage area for their group's belongings.

Students are advised NOT to bring expensive or otherwise personally important items to school. Students bring ALL items at their own risk. CI Academy assumes no responsibility for lost, stolen, or damaged items, even in the case that we relocate or ask a student to relocate a bag or personal item.

Students are required to arrive at each class with all the supplies required. Unless otherwise specified by the teacher, students should bring their notebook/binder for the class, laptop with charger, a writing utensil, academic planner, and other necessary items as required by the class (for instance, a lab coat for science lab). Students who have to leave the classroom to retrieve items they forgot at the start of class will be marked tardy even if they were originally on time.

For math class specifically, students are required to bring their own calculators to class. If a student does not have a calculator in class, they will be required to get it from their backpack. If they do not have a calculator at school, they will be allowed to borrow one from the teacher (but only about 1-2 times per year). *Needing to borrow a calculator more than two times per year will result in the loss of a point and a tardy for the period.*

## **Dress Code**

The following dress code will be enforced during the academic year. The first time a student violates the dress code, the student will be warned and may be given an over-sized shirt to wear if the student is not able to adjust their outfit on their own to meet dress code standards. **Any further violations of the dress code will result in a student being sent home to change or being sent to the office to await a change of clothing.**

### **Typical Dress Code:**

- Shirts should not be see-through nor have extremely revealing necklines, midriffs, armholes, or other revealing features.
- Shorts, pants, & skirts should be worn at the waist and not be excessively short.
- **Undergarments should not be obviously visible** with the exception of bra straps.
- Hats may be worn; however, teachers reserve the right to require students to remove them or turn them backwards during class.
- Students **MUST** have closed toe athletic style shoes with them daily for PE and science lab. Students must also have a lab coat with them to wear for science labs.
- **Students who do not have appropriate attire for PE and/or science lab will NOT be allowed to participate and thus will receive a zero for the day.**
- Sandals, flip flops, boots, and clogs may be worn during the rest of the day.
- Any clothing items or accessories that CI Academy deems dangerous or distracting will not be allowed.

## **SPECIAL DRESS DAYS**

Every Wednesday, students may wear either a CI Academy shirt/sweatshirt or a Be/Choose Kind shirt to earn a special dress ticket. Every Monday, students are requested to come in business dress. Students who come in proper dress on these special dress days will be given a ticket towards earning the privilege of attending fun trips. There is a fun trip once near the end of the first semester and once near the end of the year. Students need to earn at least 15 tickets to attend the 1st fun trip and at least 20 tickets to attend the 2nd fun trip.

### **Appropriate Business Dress: (earns 1 ticket per dress up day)**

- Polo, button-down shirt, or nice blouse
- Slacks, skirt, kilt, or dress; khaki, navy, or black shorts (non-jean and at least knee length) are permitted on extremely hot days; no leggings or skinny-pants will be counted as “dress slacks”; leggings that are mono-chromatic and not of jean material may be worn under a skirt or dress
- Dress shoes, flats, boots, or clean & intact mono-chromatic tennis shoes
- Mono-chromatic/otherwise business-appropriate socks, tights, or stockings
- Clothing should not be torn, have decorative patches or pins, nor have visible holes in it

Students who choose to wear dress shoes, flats, or dress boots as well as one of the three bracketed options [(1) a suit and tie, (2) a business blouse, sweater/blazer, and skirt/slacks, or (3) a business dress and sweater/blazer] will be given two tickets.

## **Homework**

We believe that homework serves as a re-enforcer for skills taught in the classroom. Many students need to do homework in certain subjects in order to retain and recall information learned. Due to the fact that we have many different learning styles and levels at Capital Innovations Academy, some students may receive more or less homework than others. We believe that fair is not all students receiving the same, but all students receiving what they need. We ask that you trust that we are giving each student what is required for him/her/them to be successful as an individual learner. However, if you are ever concerned about the amount of work given to your student or the reasoning behind it, we welcome your questions.

## Grading Policy

Grades are calculated in percentages:

*Next to each percentage is a letter grade and GPA equivalent.*

|             |         |
|-------------|---------|
| 90% - 100%: | A (4.0) |
| 80% - 89%:  | B (3.0) |
| 70% - 79%:  | C (2.0) |
| 60% - 69%:  | D (1.0) |
| 0% - 59%:   | F (0.0) |

## Honor Roll

Capital Innovations Academy adheres to high academic standards. Scholarship is recognized and encouraged through an academic honor roll compiled at the close of each quarter.

|                       |                                     |
|-----------------------|-------------------------------------|
| Platinum Honor Roll - | GPA 4.0 for the entire school year! |
| Gold Honor Roll -     | GPA 4.0                             |
| Silver Honor Roll -   | GPA 3.5-3.99                        |
| Bronze Honor Roll -   | GPA 3.0-3.49                        |

## Academic Integrity

It is necessary that all students take their academic responsibilities seriously and ensure they do not act in any way that may be interpreted as cheating. This includes copying work or notes from other students or authors (including AI) without citing the sources, looking at other students' work when working independently, using AI software to create work, using AI to inspire creative works, or talking during an exam. **Copying work from a source and altering a few words per sentence does NOT qualify as unique work and WILL be considered plagiarism.** Any students involved with cheating in any way – including students who help others cheat – will be given a 0% grade on the exam/project/paper/etc. and a parent conference may be held to decide further punishment. Students will automatically lose the option to earn an honor roll certificate for that quarter, even if it is a first offense. Students who observe others cheating are expected to report this, either directly or anonymously, as part of their agreement of academic integrity.

# **School Rules**

## **GENERAL RULES**

Behavior must provide a safe and respectful environment for all. By attending CI, our students commit to being compassionate, perseverant, and accountable and agree to the following standards of respect:

As students, we will...

1. Honor all aspects of rules, regulations, and procedures of the Student Handbook.
2. Be on time to class with needed supplies at the time class is to begin.
3. Attend school every day possible. Participate in class and use class time wisely.
4. Follow instructions from authority figures & complete our work to the best of our ability.
5. Walk, not run.
6. Ask genuine clarifying questions and not belittle the questions of others.
7. Raise a hand to speak in class unless the authority figure has indicated that students do not need to do so during a specific discussion/activity.
8. Wait our turn to speak and speak in a respectful tone with appropriate language. Racism, sexism, and words &/or gestures that attack, demean, or intimidate will not be tolerated.
9. Wear attire appropriate for school and as required for PE, science lab, and field trips.
10. Participate in all forms of study hall and PE appropriately and as instructed.
11. Use electronics only when a teacher/classmate is not presenting or teaching and when the authority figure has or general school rules have indicated it is an appropriate time.
12. Ask permission before taking photos or videos of others. Delete photos or videos of others if they request it.
13. Respect boundaries set by all members of the school, regardless of age or status. Stop behaviors immediately when told to do so by an authority figure.
14. Not argue with authority figures on our own behalf or on the behalf of others. If we want to discuss something or if we feel that the authority figure has misunderstood a situation, we will politely ask for an appointment time to discuss this.
15. Manage our eating so that it doesn't need to happen during class time. Eat in areas indicated by authority figures and school building rules.
16. Keep our school clean and safe. Clean up and put away supplies at the end of the activity/class and help clean up in general when instructed to do so by an authority figure. Use tools in the manner which they are intended and with appropriate and/or required supervision. Handle potentially hazardous or dangerous items with care and as instructed.
17. Complete our chores at the scheduled times without being asked.

18. Take responsibility for our actions. We will not focus on the actions of others when explaining a situation. We will talk about what we did personally and how we feel, not shifting blame to other people or circumstances.
19. Not tell other people things you heard that will only cause an issue. If the information shared is potentially seriously harmful, an adult/teacher should be informed. Other than that, do not stir things up.
20. Touch only our own personal items and those that teachers have given permission for us to touch. Refrain from damaging the school building, furniture, books, as well as other people and their personal items.
21. Not engage in horseplay (hitting, slapping, pushing, punching, grabbing, poking, biting, licking, kicking, invading personal space, etc.) at anytime while attending school or a school related activity. Refrain from throwing objects in or from the building.
22. Ask for permission from an authority figure before packing up and/or leaving class or the designated area for an activity unless we have been dismissed.
23. Not go into the back hallway unless we are given permission from a teacher or we need to access the area to retrieve supplies for a chore (or in case of emergency exit).
24. Stay in the building and/or on-campus unless an authority figure has given permission for us to leave (with the exception of emergencies).
25. Treat ALL adults in the building with the same level of respect, kindness, and compassion. Treat ALL students with the same level of respect, kindness, and compassion.

## **OUTDOOR BEHAVIOR**

In addition to the rules above that also apply when outdoors, students commit to follow the below listed standards of behavior when engaging in activities outside of the school building.

As students, we will...

1. Only throw objects approved by the adult-in-charge and in the manner indicated in order to play a PE game or other physical activity.
2. Run and shout only with permission from an authority figure and within the area and to the level of volume indicated by that authority figure. Shouting while playing is okay if permission has been given, but is never okay if done out of anger or while being rude.
3. Walk, use crosswalks, and follow traffic signals when crossing the street.
4. Stay within sight and earshot of an adult-in-charge unless specifically given permission by an adult-in-charge to do otherwise.
5. Only climb structures approved by your Climbing Wavier and the adults-in-charge.

6. Wiping feet well on the interior mats (not the ones outside the door) and knocking off their shoes before entering Main Building or Annex. This is especially important on rainy days.
7. Walking around puddles and not through the mud/grass is also important on rainy days.
8. Staying on sidewalk when transitioning from Main Building or Annex when possible. If the sidewalk is obstructed, check for cars and stay as close to the grass as possible while walking in the parking lot.

## **ZOOM RULES**

In addition to the general rules listed above which also apply when on Zoom, students commit to follow the below listed standards of behavior.

1. Students will log in to class on time. They can use the Zoom schedule emailed to all families in order to access the permanent links of their teachers as well as the start/end time of each class.
2. If students do not show up to a Zoom meeting and the absence is unexcused, the student will be given a zero for participation points and will NOT be permitted to make up the work missed during that class period. However, the student may email the teacher to find out about homework and long term projects assigned during the class period.
3. If students miss three Zoom meetings in one day, or enough partial meetings to add up to three Zoom meetings, this will count as a half day absence. If students miss more than three Zoom meetings in one day, this will count as a full absence. These absences must be excused by a parent/guardian for the student to have the opportunity to make up work and be excused from the participation points of that class. Otherwise, the rules of #2 listed above apply to all Zoom meetings and/or parts of Zoom meetings missed.
4. Students who show up to a Zoom meeting with the wrong name listed (unless it is a known and CI-approved nickname) will immediately lose a participation point. If this happens repeatedly, the student may be removed from class and no participation points will be awarded. The student may email the teacher to receive the classwork and homework to complete in this case.
5. Students who repeatedly turn off their screens or have their screens on but do not have at least their eyes in view will lose participation points at a ratio of the amount of time they are off-screen to the amount of time they are on-screen. Students will be warned once per class period in the first quarter of Zoom learning and then once per quarter in following quarters. Thereafter, they will begin to lose points. If this happens repeatedly, the student may be removed from class and no participation points will be awarded. Students may email the teacher to find out if they can return to class and/or to receive the classwork and homework to complete.
6. If students are experiencing tech issues that interfere with any aspect of online learning, they are to inform their teachers immediately through any means that they are able to do so. Parent/guardian verification for tech issues is required.

## CLASSROOM BEHAVIOR

Students are required to do all assignments given to them by the teachers. They should not disrupt the classroom or disturb/disrespect any person within the class. Since different subjects require different forms of behavior (for example: physical education, science lab, or history lecture), each teacher has the right to set up his/her/their own classroom rules in addition to the established school rules. Students are required to come to class prepared to study with their school supplies (listed above) and any other materials required by the teacher.

## PHYSICAL EDUCATION (P.E.) BEHAVIOR

Students are expected to arrive at the Annex Warehouse and be ready to participate in PE no later than 2:50 p.m. Students attending PE Study Hall instead of PE must have prior approval from the active Study Hall teacher and must complete homework or read quietly while attending. Student failing to follow the rules of PE study hall will be given the following consequences on a quarterly basis: (1<sup>st</sup> offense) warning; (2<sup>nd</sup> offense) given a chore; (3<sup>rd</sup> offense) given a chore and lunch detention the next day; and (4<sup>th</sup> offense) **no longer allowed to be on campus past 2:50 for the rest of the quarter when not attending PE**. This system applies to students who are not taking PE at all for the term as well as students who may be excused from PE on a certain day.

During PE, students are expected to participate in the activities selected by the PE teacher and may not substitute alternative activities without an approved exception. Students must demonstrate the same level of respect expected in all classes toward teachers, peers, equipment, facilities, and property. Horseplay, physical aggression, inappropriate language or gestures, refusal to follow directions, and misuse of equipment are prohibited.

Students are encouraged to bring their own water bottles, but no other food or drinks are allowed during PE.

Safety and accountability are essential. Students must remain within the designated PE area and in view of the active PE teacher unless given permission to leave. Students leaving class must obtain teacher permission and complete the Sign-Out Sheet located in the Warehouse.

Students may not climb on objects, handle unknown items, or enter unsafe areas, and must follow all safety procedures when moving vehicles are present. Cell phones are not permitted during PE and must be placed in the designated holding container before class. Violations to these rules may result in loss of points, removal from class, a zero, and parent contact. Repeated or serious violations may result in a parent meeting and, if necessary, a requirement to complete PE off-campus for a period of time or the rest of the year.

## MENTAL HEALTH & SELF-ADVOCACY

Students are allowed to take a short break due to emotional overwhelm; however, students must inform their teacher that they need to take a break. They cannot simply choose not to show up to class, disappear from class, or not come back from the bathroom. The student should either ask the teacher to take a break or hand the teacher a note asking permission. If the student is too upset to communicate directly, they are to send an email/text to the teacher from another room requesting a break. Students may take a break in an empty classroom or the Calm Room.

The Calm Room is a space to be used for emotional reset. Student will typically use this space alone or with a life coach or other staff member to help them process their feelings. *Students are not to be in the Calm Room without asking a teacher or staff member to use it and it is only to be used for its intended purpose as a place of calm re-centering and positive coping methods.* **The Calm Room is *never* a hangout space** nor should students ever eat or drink in this room with exception of a water bottle with a spill-proof lid.

If students take a break due to emotional reasons without communicating with the teacher or if their break is an unreasonable amount of time given the circumstance, the student may receive a tardy, lose points on a grade, and/or have other consequences, depending on the specifics of the situation. Students who abuse their option to take a break for overwhelm, either by taking breaks more often than needed or for longer periods of time than needed, may have the option to take these breaks removed. *We want our students to learn to advocate for themselves and their mental health. However, we also want our students to be able to be productive, functional adults upon graduation which means learning the coping methods and cultivating the fortitude necessary to remain in class as often as possible.* Students need to learn how to assess their current mental state, decide if their level of upset warrants missing class or if they are capable of pushing through, communicate with their teacher if they need a break, and then engage in a school-appropriate coping method to help them to re-engage in the class as soon as possible.

Students are not to take other kids out of class with them if they are upset unless a teacher has given permission because it is a unique crisis situation requiring immediate peer support. If permission is given, a student can only have a single peer out of class as a support person and only for up to ten minutes. At the end of the ten minutes, the supporting peer must return to class and the student who was in crisis must either return to class or, if support is still needed, an adult must swap in to provide this support.

## **OTHER ADULTS**

In addition to following the school's standard expectations, when students are under the care of a guest teacher, aide, or volunteer, they must behave as requested.

## **AREAS OF AUTHORITY**

Assuming the authority granted to it by law, Capital Innovations Academy establishes the following areas of authority:

- While a student is attending school or a school function
- While a student is on-campus
- While a student is in a vehicle driven by a teacher or parent chaperone en-route to or from a school-related event or activity
- While a student is under the jurisdiction of the school
- While a student is at a school-related event or activity

## DISCIPLINE POLICY AND PROCEDURES

If discipline problems continue to arise, parents will be informed by means of email, text, or a phone call, and a plan will be designed to work collaboratively in reaching a solution. **Please note that it might take up to 24 hours from the incident for consequences to be given if an incident is unique or the incident involves multiple students, thus requiring more time to deescalate and/or interview each student to gather all the facts.**

If the problem cannot be resolved or (*in our sole discretion*) if the problem is serious, we reserve the right to dismiss a child permanently for unsatisfactory behavior in order to ensure the health and safety of all children. We may also dismiss a child (*in our sole discretion*) for lack of parental assistance in efforts to work with a child and/or repeated/severe parent violations of Capital Innovations Academy rules and policies.

Our goal is to provide all students with a positive learning climate. All students have a responsibility to behave in a manner that allows teachers to teach and students to learn. Each individual deserves to be treated fairly and courteously.

### Type One Infractions

|                                       |             |                      |
|---------------------------------------|-------------|----------------------|
| Disrespectful                         | Dishonest   | Dress Code Violation |
| Disruptive                            | Disobedient | Wandering            |
| Electronics/Media Privilege Violation |             | Tardiness            |
| Refusal to Work                       |             |                      |

***This list is not intended to be all-inclusive.  
Type One Infractions not listed are punishable accordingly.***

A student committing Type One infractions will be disciplined either via a warning, being asked to write a letter, essay, or apology, a loss of privileges, being sent out of class, or a lunch detention (at the sole discretion of the teacher).

The IF/THEN SYSTEM for Disruptive Behavior: A student who is disrupting class or not complying to work requirements will first be given a verbal warning/reminder. If behavior persists, the student will be given an IF/THEN warning that they will have to leave the classroom and parents will be notified if behavior continues. On the third strike, the student will be sent out and parents will be contacted. After being sent out, the student will be given the chance to rejoin class. This cycle will repeat if behavior continues. If the student is sent out of class three times cumulatively during one day or the behaviors are severe enough on the first or second cycle, they will be sent home. If behavior escalates to other types of infractions, other consequences will apply.

An incident report may or may not be filed for a Type One Infraction. If a student has multiple Type One Infractions, parents will be asked to come in and meet with the teachers and their student to work on a plan for improving the student's behavior at school. The student may also lose privileges regarding an upcoming field trip, event, or activity, based on the sole discretion of the school.

### **Type Two Infractions**

Willful Disobedience

Intentional  
Cheating/Plagiarizing

Viewing/Sharing/Creating  
R-Rated Material

***This list is not intended to be all-inclusive.  
Type Two Infractions not listed are punishable accordingly.***

Any student committing a Type Two Infraction will, based on the sole discretion of the school, either be given an in-school or at-home suspension for the rest of the day. If the instance occurs near the end of the day, the student may be required to serve an in-school or at-home suspension the next day.

If a student is suspended, they are allowed to receive credit for work that was assigned before the suspension and is due on the day of the suspension as well as work that is assigned on the day of the suspension and due on a day after the suspension. They are not allowed to receive credit for any work completed in full on the day of the suspension (the only exception is a final exam; in this case, they can make it up the day after the suspension while in lunch detention). They will also receive a zero for participation/discussion.

Students who are serving in-school suspension may exit their assigned room only to use the bathroom and to fetch food and drink. They are not to interact with any other students while on their way to/from the bathroom and/or fetching food and drink.

An incident report & parent conference will be required and other consequences such as a formal punishment, loss of privileges, and dismissal may be discussed.

**Please note that all offenses listed as a Type One or Type Two Infraction can be escalated to a higher level of punishment depending upon the severity of the action or behavior, as determined by the school.**

### **Type Three Infractions**

Possession and/or Use of Alcohol, Tobacco, Marijuana, or Illegal Drugs

Possession and/or Use of a Weapon

Leaving Campus Without Expressed Permission from an Adult-in-Charge

Locking oneself in a room & refusing to unlock the door when told to by an Adult-in-Charge

***This list is not intended to be all-inclusive.  
Type Three Infractions not listed are punishable accordingly.***

Any student committing a Type Three Infraction will be sent to the office immediately and parents will be contacted to pick up the student. An incident report will be prepared and, on the sole discretion of the school, the student will either be:

- Suspended for a day or period of days which will count as 1-2 strikes, depending on the severity of the situation.
- If a student receives three strikes, he/she/they will be expelled.
- Immediately expelled.

### **Type Four Infractions**

Vandalism- Intentional and malicious destruction of or damage to the property of another

Assault- An intentional act that creates an apprehension in another person of an imminent harmful or offensive contact and/or situation

Battery- Any unlawful touching of a person by the aggressor or by a/an substance or object put in motion by the aggressor

Sexual Harassment- Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature (more details: [www.state.gov/s/ocr/c14800.htm](http://www.state.gov/s/ocr/c14800.htm))

Bullying- Repeated behavior that is intended to cause or should be known to cause fear, intimidation, humiliation, distress or other harm to another person's body, feelings, self-esteem, reputation, or property. Bullying can be direct or indirect and includes assisting or encouraging the behavior in any way. Cyber-bullying is a form of bullying that occurs through the use of technology, including computers, phones, or other electronic devices, social networks, text messaging, chat/instant messaging, websites, or e-mail.

Theft- The taking of another person's property without that person's permission or consent with the intent to deprive the rightful owner of it

Type Four Infractions vary greatly depending on the severity and/or frequency of the action or behavior. A student committing a Type Four Infraction may be facing punishment on a Type One, Two, or Three level depending on the severity and/or frequency of the action or behavior.

## **HANGOUT AREAS**

All students are permitted to hang out in any room of the school between classes except for the storage rooms, calm room, art room, and the bathrooms unless a teacher tells them otherwise. If you are hanging out in the history room, theater, Ms. Joanna's room, or STEM lab, this is a quiet space where students should still keep the volume at a classroom level. The calm room is never a hang out space and no students should be in the art room or teacher's lounge without teacher permission. No student nor group of students can claim an area as "belonging" to them and refuse entry to other students except in the case that a private conversation is important and immediate in nature. This case must be finite and unique, not repeated or lengthy. Students are not to hang out in a room that has the lights off nor are they to turn the lights off in a room or hallway without teacher permission. Students are not to shut or lock the door to a room besides the calm room or a bathroom without teacher permission nor are they to hang out in a room behind closed doors without teacher permission.

## **DISPLAYS OF AFFECTION**

There is a proper time and place for the expression of romantic affection and the school campus is not considered a proper place. Students are asked to avoid displays of romantic affection during the school day and at school events. Students should also not sit in other student's laps or lay on each other. When engaging in appropriate displays of friendly affection (hugging, high fives, shaking hands, holding hands, etc.), these actions must be consensual on both/all parties.

## **CONSENT**

Consent, as mentioned above, is defined as a POSITIVE response that is:

- (1) clearly expressed in a verbal fashion
- (2) given by a person capable of giving consent at the time
- (3) perpetual throughout the activity
- (4) given freely (not under manipulation or perceived threat; with the option to say "no")
- (5) enthusiastic

## **INAPPROPRIATE LANGUAGE**

Students who use language that is inappropriate for school will be given a warning by the teacher who hears it. If that same teacher hears the student use inappropriate language again during the same academic quarter, the student will be given a list of 10 SAT vocabulary words to learn in order to improve their vocabulary. The student will need to turn in a sentence for each word, properly using each word in context, due a week after the words were assigned. Two weeks after the words were assigned, the student will be given a quiz on those 10 SAT words which will count as part of their English grade.

If a student indicates a swear word with a gesture towards a peer, such as flipping them off (even if it's a joke), a warning will not be given, and their punishment will skip straight to being given an SAT vocabulary list.

Repeated issues with inappropriate language or indications of such language via gesture will result in a more severe punishment and a conference with parents.

An incident report will immediately be written, more serious consequences will be decided by the administration, and parents/guardians will be notified in any of the following cases:

- The swear word is said or the gesture is made as an insult or with the intention to harass/demean/embarrass another person
- Slurs or derogatory words were used in any context
- A student indicates a swear word with a gesture towards an adult

## COMPUTER/INTERNET/MEDIA USE

*(Laptops, tablets, and all other devices used for computing are included in the definition of a computer.)*

**Internet Access & the use of computers is a privilege & highly necessary for many classes.** We encourage students to use this privilege wisely, as inappropriate use of computers or the internet may result in a temporary or permanent loss of internet and/or computer privileges, thus potentially having an impact on a student's ability to access important classroom resources. Alternatively, students may be required to purchase a device dedicated to school-use which will be controlled by CI staff and solely stored on campus.

We ask that parents & guardians recognize that even proper use of the internet can result in exposing students to dangerous and/or inappropriate material. CI Academy will strive to keep your student from seeing any such material; however, it will not be held liable for any charges or personal damages due to your student's use or misuse of the Internet.

Unless parents have indicated they prefer otherwise, students are allowed on social networking sites *with the exception of Discord and Snapchat* during downtime before classes begin at the start of the day, at break time, and/or after classes are over at the end of the day. **Students are never allowed on dangerous sites such as Tinder and Tumblr or any dating/meet up sites/apps.** CI Academy reserves the right to remove the privilege of using any app or site while on-campus for any reason in order to ensure a positive, work-oriented environment for all members of the CI community.

## LISTENING TO MUSIC IN CLASS

During independent work time in class, students are allowed to use their laptops to listen to music with teacher permission. The music must be in headphones/earbuds (at a low enough volume that no one else can hear it and they can still hear the teacher) and played from a playlist that lasts at least one hour. **Students must also either shut their laptops or have the screen faced entirely away from them while listening to music.** YouTube and other sites that have video accompanying the music played are prohibited unless the teacher gives permission.

Students should never have earbuds or headphones in their ears during class unless it is independent work time and they have received permission from the teacher. **A student who shows an inability to focus on class while listening to music or to follow the rules of listening to music will be warned twice and then lose the privilege for the quarter on the third offense.**

## SCHOOL LAPTOP & TABLET USE

Students should bring their own laptops and chargers to school each day. If a student forgets their laptop or charger, they can request to use one of the designated student laptops from the school. School laptops and tablets are solely for school-related education and research purposes and are not meant to be loaned to any specific student for an extended period of time. Students using a school laptop or a school laptop charger for recreational purposes or students who login to their personal google account on these devices will lose the privilege of borrowing them for the rest of the quarter. Similarly, students who purposefully or inadvertently download any apps/games or access sites that are not academically related to classes taught at CI will not be allowed to borrow a school laptop for the rest of the quarter.

Students must seek permission from a teacher or staff member before using a school laptop, tablet, kindle, charging cable, or cube. Once finished using the borrowed item/s, students must return the school laptop/tablet & charger/cube to its designated storage area or give it back to a teacher. Students who do not properly return the laptop/tablet & charger/cube will be given two warnings per quarter. On the third offense, the student will no longer be allowed to borrow a school laptop/tablet and/or charger/cube for the rest of the quarter.

**Students borrowing a school laptop are not allowed to sign into their personal google accounts.** They should use the CI Student account that is auto-signed in, and any work completed must be shared with their personal accounts so that these documents can be accessible later.

Students may not allow another student to use the laptop/tablet or charger/cube that they borrowed from the school. **Students who borrow a student laptop and/or charger that they find in a room without checking it out from a teacher will be given a warning on a first offense and then will need to serve an isolated lunch detention on the second offense.**

Students that lose or cause damage to a school device or charger will need to pay for the repair or replacement of the device/charger as the school sees necessary.

# **Student Acceptable Technology Use Agreement**

## **When using computers & the internet at school I agree to:**

- Follow the directions of teachers and staff & abide by the rules of the school
- Obey the rules of any computer network I access
- Be considerate and respectful of other users
- Not use websites or apps that have been specifically identified as being disruptive to student learning including but not limited to Tumblr, Tinder, Discord, and Snapchat as well as dating/meet up sites and apps
- Only use personal computers and networks for personal activities when given permission by a teacher or during designated free time.
- Not change any software or documents (except those I create).
- Not allow anyone else to use my passwords nor use anyone else's passwords.
- Give only my e-mail address for communication to those I have met online.
- Never give out photos of myself or personal information online that can be used to identify me such as my full name, my family members' and/or friends' full names, home address, name of my school, or telephone number.
- Never give out photos of or personal information (listed above) online about anyone else.

## **Do not produce, distribute, access, use, or store information, which is:**

- a) Unlawful
- b) Private or confidential
- c) Copyright protected
- d) Harmful, threatening, abusive, graphically violent, or denigrates others
- e) Obscene, pornographic, or contains inappropriate language
- f) Interferes with or disrupts the work of others
- g) Causes congestion or damage to the school's systems or network

## STUDENT CELL PHONES

***NOTE: The term “cell phone” applies to phone-like tech, such as smart watches.***

Students are allowed to bring cell phones to the school; however, they are not to be carried on their person between the hours of 8:30am and 3:30pm with the exception of the break time between classes (lunch time is not considered a break time and student cell phones are not to be used during this time unless they are observing a RIYA lunch) unless given expressed permission from an adult-in-charge. Students are to stow their cell phones in the storage area in their current classroom at the start of each period. During lunch, students should keep their phones stowed in the class they were in before lunch or in their upcoming class location. **We ask that all parents use the administrator/teacher cell phone numbers to contact students when necessary during the school day and to keep in mind that classes should only be interrupted for urgent phone calls.** Non-urgent calls can be made before 8:30am and/or after 3:30pm to student cellphones. During study hall from 4pm to 5pm, students will be allowed to have their cell phones with them to allow for parents to tell their kids when they arrive to pick them up. This privilege will be removed if students are allowing their phones to distract them during study hall or they are using their phones inappropriately.

Students who use their phones at inappropriate times or in inappropriate ways will be warned once and then will have their phones confiscated for the day. If the student's phone is taken away for the day three times in one quarter, the student's phone will be confiscated until a parent can pick up the phone, at which time the parent will be informed that the student no longer has the privilege of carrying a cell phone at CI Academy for the rest of the quarter. Please note that depending on the level of inappropriate behavior with a cell phone, the student may not be warned before a phone is confiscated and/or the privilege of carrying a phone for the quarter or school year is removed. In addition, if cell phone use at break time proves to be a school-wide and/or perpetual issue (as perceived by the CI staff), this privilege will be revoked for the entire campus for a period of time deemed necessary by CI staff.

## VIDEO GAMES

Students are allowed to bring/play handheld games and/or computer games at school but only before/after school or on break. Video games are not allowed at lunch time unless it is a special event day and the student has sought permission from a teacher to play the game. If students are repeatedly late to class because of these games, they will lose the privilege to bring them to school. All games must be school appropriate as deemed by CI staff.

## HANDBOOK SIGNATURE PAGE

### Parent Agreement

By signing below, I indicate that I have read, understand, and agree to abide by the guidelines, expectations, rules, procedures, and consequences within this handbook. I have discussed the handbook's contents with my student and agree to fully support the guidelines, expectations, rules, procedures, and consequences listed within this handbook and understand that some of the consequences may extend to the home.

Parent Name (printed): \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### Student Agreement

By signing below, I indicate that I have read, understand, and agree to abide by the guidelines, expectations, rules, procedures, and consequences within this handbook.

Student Name (printed): \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_